



Map of interventions at Smith's Wood Primary Academy by area of need

	UNIVERSAL	TARGETED	SPECIALIST
Area of need	All pupils, where appropriate	Plus for some pupils	Plus for a few pupils
Cognition and learning	<p>Differentiated curriculum planning, activities, delivery and outcome</p> <p>Grouping</p> <p>Increased use of visual aids/modelling</p> <p>Visual timetables</p> <p>Use of symbols</p> <p>Illustrated/ACE dictionaries</p> <p>Range of high interest/ low reading age books</p> <p>Writing frames</p> <p>Access to ICT – ipads, notebooks, voice recording software</p> <p>Dyslexia friendly approaches, coloured backgrounds on interactive whiteboards etc.</p>	<p>Targeted programmes, e.g. Read, Write Inc., Numicon</p> <p>Precision teaching</p> <p>Reading partners</p> <p>In class support from TA</p> <p>Multi-sensory spelling practice groups</p> <p>Specialist ICT software</p> <p>Learning mentors</p> <p>1-1 Phonics tuition</p> <p>Wordshark</p> <p>Specialist resources e.g. Reading rulers, enlarged photocopies, task boards</p> <p>Coloured paper, exercise books</p> <p>SENCO led learning groups</p> <p>iPads</p> <p>Task Boards</p>	<p>Intense literacy/numeracy support</p> <p>Specialist literacy and numeracy programmes</p> <p>Numicon Closing the Gap materials</p> <p>SISS advice and support</p> <p>1-1 Tuition</p> <p>Auditory and visual memory groups</p> <p>Fine motor programmes e.g. 'Write from the Start'</p> <p>Advice and support from Speech and Language Therapist</p> <p>Diagnostic assessment by the SENCO</p> <p>Advice and support from SISS CLD team</p>
Communication and interaction	<p>Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language. Key words</p> <p>Increased use of visual aids/modelling</p> <p>Adapted classroom environment</p> <p>Class visual timetables</p> <p>Use of symbols</p> <p>Structured school and class routines</p> <p>Drama activities</p>	<p>In class support with focus on supporting speech and language</p> <p>ICT</p> <p>Communication skills group</p> <p>Symbol supported text/ Communicate in Print</p> <p>Individual visual timetable</p> <p>Individual workstation</p> <p>Speech and Language individual and group support sessions</p>	<p>Specialist programmes devised by S&L Therapist</p> <p>Advice from CEPS</p> <p>Individual work area</p> <p>Circles of Friends/ Buddy group/ Peer mentoring</p> <p>Social Stories</p> <p>Comic Strip Conversations</p> <p>1:1 in school Speech and Language Therapy</p>



	Auditory and visual memory groups Makaton		Advice and support from Autism team
Social, mental and emotional	Whole school behaviour policy Whole school/class rules Whole school/class rewards and sanctions systems Positive Handling Learning mentor support In school behaviour specialist Character education programme Sensory garden Sensory room Mental Health First Aiders Wellbeing Warriors	SEAL – silver set Social skills group Anger management In class support for supporting behaviour targets, access, safety Nurture groups Stress balls, fiddle toys Calm spaces / sensory tents Forest School – team building skills skills/resilience Yoga Relax Kids	Nurture groups Individual Play Therapy Individual reward system Advice from EP Circles of Friends/ Buddy group/ Peer mentoring/Time to Talk SISS advice and support Individual child counselling
Sensory and physical	Flexible teaching arrangements Staff aware of implications of physical impairment Writing slopes Pencil grips Medical support/advice Sensory garden Sensory room	Brain gym exercises Keyboard skills training Additional fine motor skills practice In class support for supporting access, safety BEAM Stress balls, fiddle toys, weighted blanket Use of Bizzy Booth (sensory workstation) Use of sensory room 4D room Use of iPads	Individual support in class to access curriculum activities Access to specialist ICT hard and software Advice/input from SISS Sensory Team Speech recognition software Advice and Strategies from the Occupational Therapy Service