



### Map of interventions at Smith's Wood Primary Academy by area of need

	UNIVERSAL	TARGETED	SPECIALIST
Area of need	All pupils, where appropriate	Plus for some pupils	Plus for a few pupils
<b>Cognition and learning</b>	<p>Differentiated curriculum planning, activities, delivery and outcome</p> <p>Grouping</p> <p>Increased use of visual aids/modelling</p> <p>Visual timetables</p> <p>Use of symbols</p> <p>Illustrated/ACE dictionaries</p> <p>Range of high interest/ low reading age books</p> <p>Writing frames</p> <p>Access to ICT – ipads, notebooks, voice recording software</p> <p>Dyslexia friendly approaches, coloured backgrounds on interactive whiteboards etc.</p>	<p>Targeted programmes, e.g. Read, Write Inc., Numicon</p> <p>Precision teaching</p> <p>Reading partners</p> <p>In class support from TA</p> <p>Multi-sensory spelling practice groups</p> <p>Specialist ICT software</p> <p>Learning mentors</p> <p>1-1 Phonics tuition</p> <p>Wordshark</p> <p>Nessy</p> <p>Specialist resources e.g. Reading rulers, enlarged photocopies, task boards</p> <p>Coloured paper, exercise books</p> <p>SENCO led learning groups</p>	<p>Intense literacy/numeracy support</p> <p>Specialist literacy and numeracy programmes</p> <p>Numicon Closing the Gap materials</p> <p>SISS advice and support</p> <p>1-1 Tuition</p> <p>Auditory and visual memory groups</p> <p>Fine motor programmes e.g. 'Write from the Start' 'WriteDance'</p> <p>Advice and support from Speech and Language Therapist</p> <p>Diagnostic assessment by the SENCO</p>
<b>Communication and interaction</b>	<p>Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language. Key words</p> <p>Increased use of visual aids/modelling</p> <p>Adapted classroom environment</p> <p>Class visual timetables</p> <p>Use of symbols</p> <p>Structured school and class routines</p> <p>Inclusion Development Programme</p> <p>Drama activities, e.g. hot-seating</p> <p>Auditory and visual memory groups</p>	<p>In class support with focus on supporting speech and language</p> <p>Communication skills group</p> <p>Symbol supported text/ Communicate in Print</p> <p>Individual visual timetable</p> <p>Individual workstation</p> <p>Speech and Language individual and group support sessions</p>	<p>Specialist programmes devised by S&amp;L Therapist</p> <p>Advice from EP</p> <p>Individual work area</p> <p>Circles of Friends/ Buddy group/ Peer mentoring</p> <p>Social Stories</p> <p>Comic Strip Conversations</p> <p>1:1 in school Speech and Language Therapy</p> <p>Advice and support from ASD team</p>



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<b>Social, mental and emotional</b>	<p>Whole school behaviour policy          Whole school/class rules          Whole school/class rewards and sanctions systems          Inclusion Development Programme          Positive Handling training          Learning mentor support          In school behaviour specialist          Character education programme          Sensory garden          Sensory room</p>	<p>SEAL – silver set          Social skills group          Anger management          In class support for supporting behaviour targets, access, safety          Nurture groups          Stress balls, fiddle toys          Calm spaces / sensory tents          Forest School – team building skills          Commando Jane – social skills/resilience          Yoga          Skills team          Breakfast Club</p>	<p>Nurture groups          Individual Play Therapy          Creative Arts Therapy          Individual reward system          Advice from EP          Circles of Friends/ Buddy group/ Peer mentoring/Time to Talk          SISS advice and support          Individual child counselling          Nurture Dog          Full time behaviour professional in school          ‘Bizzy Booth’ sensory workstation          Child and Family Support Worker</p>
<b>Sensory and physical</b>	<p>Flexible teaching arrangements          Staff aware of implications of physical impairment          Writing slopes          Pencil grips          Medical support/advice          Sensory garden          Sensory room</p>	<p>Brain gym exercises          Keyboard skills training          Additional fine motor skills practice          In class support for supporting access, safety          BEAM          Stress balls, fiddle toys, weighted blanket, ear defenders</p>	<p>Individual support in class to access curriculum activities          Access to specialist ICT hard and software          Advice/input from SISS Sensory Team          Speech recognition software          Advice and Strategies from the Occupational Therapy Service          ‘Bizzy Booth’ sensory workstation</p>

Updated in September 2019 – to be reviewed in September 2020