

R.E Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Year 1</u>	<p><u>Being Called</u></p> <p><u>Christianity</u></p> <p>Children to learn about the Old and New Testament touching upon Baptism. To know two bible stories (one from the old testament and one from the new testament) To understand significant historical events, people and places. To know that Baptism is a sign of following Jesus. To understand that people believe God calls them to faith. To understand that God's call means a new way of life. To reflect on what they would like to be called for.</p>	<p><u>God's Gift to the World</u></p> <p><u>Christianity</u></p> <p>Children to learn the narrative of Christmas and importance of Jesus to Christians. To know the narrative of the first Christmas. To know that Christians believe Jesus is God's gift to them. To understand why Christmas is celebrated. To understand the importance of giving. To reflect on what giving means to them. To reflect on the best gift they have received. To reflect on the feeling of waiting.</p>	<p><u>Story of Passover</u></p> <p><u>Judaism</u></p> <p>Children to learn about Hanukkah and Passover touching upon Moses</p> <p>To know key facts about Hanukkah and Passover.</p> <p>To know some key events in the life of Moses. To understand the symbolism in Jewish artefacts. To understand the meaning of the festivals Hanukkah and Passover. To reflect on the important features of their own lives. To reflect on what they would like to remember. To reflect their own experiences of leaders.</p>	<p><u>Easter</u></p> <p><u>Christianity</u></p> <p>Children to learn about the Easter celebration and the importance of the cross. To know about the Christian Cross. To know about the celebration of Easter. To understand the importance of Easter. To understand the importance of the Cross for Christians. To reflect on what makes them happy and what makes them sad.</p>	<p><u>Beliefs and practice</u></p> <p><u>Multi-faith</u></p> <p>Children to learn about the basic beliefs and practices of a religion. To know basic beliefs and practices of a religion. To know certain religious artefacts. To know about a religious leader. To understand the concept of a special day. To understand when certain religious artefacts are used. To understand main belief represented by the festival. To understand the qualities required for leadership. To reflect on what is of value and concern to others. To reflect of own experiences and feelings concerned with celebrations. To reflect on meanings in religious stories.</p>	<p><u>Church Visit</u></p> <p><u>Christianity</u></p> <p>Children to learn some features of a church and its special place in Christianity. To know some features of a church. To know some artefacts in a church. To know that the church is a special place for Christians. To understand the need to show respect, by their behaviour, respect for other people and places of worship. To understand the connections between the features of the building and the artefacts and the way they are used by Christians. To understand some of the activities that take place in a church. To reflect on the atmosphere of the church. To reflect on how and why the church is special for Christians. To reflect on why many Christians want their church to be</p>

						beautiful.
<u>Year 2</u>	<u>Jewish Beliefs about God</u> <u>Judaism</u> Children to learn about some things that Jews believe about God. To know about some things that Jews believe about God. To know what Jewish people do to show their beliefs. To understand that Jews believe God is great and protects and guides them. To reflect on a range of their emotions.	<u>Light Festivals</u> <u>Hinduism, Judaism and Christianity</u> Children to learn about the importance of light. To know about two religious festivals and the importance of light in each. To understand that light reminds believers of God. To understand that faith can take away fear. To reflect on the light of a candle makes them feel.	<u>Muslims Believe Islam</u> Children to learn about Muslims and their belief in God. To know Muslims believe God guides their lives and is to be worshipped and obeyed. To know religion influences how people behave. To know for Muslims Mecca is the holiest place on earth. To understand everyone has a right to follow his or her own path. To understand everyone has his/her own ideas about death/heaven. To understand some people make sacrifices for their faith. To reflect on what or who is my guide To reflect on what do I think heaven might be To reflect on when might I go on an important journey	<u>Easter: The Cross Christianity</u> Children to learn about religious symbols and the significance of the cross. To know about religious symbols, including the Cross. To know for many people Easter is a holy time. To know Jesus suffered and died and then rose from the dead. To understand for many people the Cross is a sacred symbol. To understand how religious beliefs can be expressed through the arts. To understand why Jesus died. To reflect on what makes me angry To reflect on when do I feel deserted	<u>Summer 1 The Church Christianity</u> Children to learn about Christian worship in their locality. To know Christians worship in the local community. To know about some Christian symbols. To understand Church is a sacred place and contains features and symbols important to Christian worship. To reflect on objects important to them.	<u>Why did Jesus tell stories? Christianity</u> Children to learn about the stories Jesus told and their inner meanings. To know Jesus told stories. To know stories often contain inner meanings and messages. To understand the meaning of a parable. To understand Jesus was teaching about repentance, forgiveness, reconciliation and jealousy in the stories. To reflect on times in their life when they have quarrelled with someone close to them. To reflect on the feelings of the characters in the stories.
<u>Year 3</u>	<u>Diwali Hinduism</u> Children to learn about Diwali and the story of Rama and Sita. To know that Diwali originated from the story of Rama and Sita.	<u>Christmas Christianity</u> Children to learn about Christmas and its religious association. To know that Christmas is a religious festival. To know that	<u>What is Right & What is Wrong? Judaism</u> Children to learn about the 10 commandments. To know two of the 10 commandments. To know the symbolism of certain	<u>The Power of the Cross Christianity</u> Children to learn about the most significant Christian celebration. To know about the most significant Christian celebration	<u>The Life of Jesus Christianity</u> Children to learn about Jesus and his relation in the New Testament. To know that evidence about Jesus comes mainly from the New	<u>The Call to Prayer Islam</u> Children to learn about Muslim way of life and how they pray 5 times a day. To know Muslims pray 5 times every day. To know the Adzan

	<p>To know that Diwali has a religious meaning for Hindus.</p> <p>To understand that religious beliefs can be expressed in a variety of ways.</p> <p>To understand the links between religious symbols, language and stories, and the Hindu beliefs that underlie them.</p> <p>To reflect on the moral of the story, i.e. 'Good conquers evil'.</p> <p>To reflect why light is symbolic in some religions.</p> <p>To reflect and share own ideas about God.</p>	<p>Christians believe God sent Jesus into the world to save it.</p> <p>To understand that religion is ancient, timeless and to be celebrated.</p> <p>To understand it is easy to miss the religious and symbolic nature of a celebration.</p> <p>To reflect on why should something survive for more than a thousand years?</p> <p>To reflect on what is precious to me?</p> <p>To reflect on what do I know/ think about Christmas?</p>	<p>items of clothing and of certain actions in worship.</p> <p>To understand the impact religion can have on moral decision-making.</p> <p>To understand that certain behaviour is wrong.</p> <p>To reflect on how it feels to be unjustly treated.</p> <p>To reflect on why rules are necessary.</p>	<p>and the symbol associated with it.</p> <p>To understand the significance of the cross for believers and its effect on their lives.</p> <p>To reflect on their most important stories.</p>	<p>Testament.</p> <p>To know that people who knew Jesus had different views of him.</p> <p>To understand that Jesus has been and continues to be represented in different ways.</p> <p>To understand people's perceptions of Jesus varied according to their background and experience.</p> <p>To reflect on their own ideas of how Jesus may have looked.</p> <p>To reflect on what do we know about Jesus.</p>	<p>calls Muslims to pray.</p> <p>To know for some people it is right to cover their bodies in particular ways.</p> <p>To understand the importance of prayer to a young Muslim.</p> <p>To understand how the practice of calling to prayer began.</p> <p>To understand the significance to some people of what they wear.</p> <p>To reflect on the words which are most important to them.</p> <p>To reflect on what restrictions are placed on my choice of clothes.</p>
<u>Year 4</u>	<p><u>Growing up in Faith</u> <u>Multi-faith</u></p> <p>Children to learn about the children growing up in different faiths.</p> <p>To know about four religious celebrations that mark a believer's growing up.</p> <p>To understand each of these ceremonies expresses the commitment of religious people to their faith.</p> <p>To understand each of these ceremonies involves the use of a variety of symbolic</p>	<p><u>Love one another</u> <u>Christianity</u></p> <p>Children to learn about the Christmas story and the importance of giving.</p> <p>To know that to love one another is a key element of Christian teaching.</p> <p>To know more about the Christmas Story.</p> <p>To understand that it is right to help where help is needed.</p> <p>To reflect on when they last offered help.</p> <p>To reflect on when they needed help.</p>	<p><u>Islam</u> <u>Islam</u></p> <p>Children to learn about the sacred language Arabic and the prophet Muhammad.</p> <p>To know Muslims believe Arabic is a sacred language.</p> <p>To know Muslims believe God speaks through the Qur'an.</p> <p>To know Muslims believe God gave his message to Muhammad.</p> <p>To understand people have a right to their beliefs.</p> <p>To understand</p>	<p><u>Images of Faith</u> <u>Christianity</u></p> <p>Children to learn more about the Easter story and religious expression through art.</p> <p>To understand that visual images can communicate important religious ideas.</p> <p>To understand that people's lives can be changed by their beliefs.</p> <p>To reflect on how they learn.</p>	<p><u>Religions in our Neighbourhood</u> <u>Multi-faith</u></p> <p>Children to learn about the differing religions in their neighbourhood.</p> <p>To know the religious traditions in the neighbourhood.</p> <p>To know about one set of religious beliefs and practices in their neighbourhood.</p> <p>To understand one set of religious beliefs and practices in their neighbourhood.</p>	<p><u>There's more to life ..</u> <u>Christianity</u></p> <p>Children to learn about the Old Testament.</p> <p>To know another phrase from the Lord's Prayer.</p> <p>To know two stories from the Old Testament.</p> <p>To understand that Christians believe that God provides although not always in the way they expect.</p> <p>To reflect on their own daily needs.</p>

	<p>objects and begin to understand their significance.</p> <p>To reflect on how it feels to be the centre of attention.</p> <p>To reflect on how their growing up is marked.</p> <p>To reflect on what they are committed to.</p>		<p>Muslims behave according to the Qur'an.</p> <p>To reflect on what is the most sacred or special book I have?</p> <p>To reflect on who tells me how to behave?</p>	<p>To reflect on how they are like Peter.</p> <p>To reflect on the use of visual images to express ideas.</p>	<p>To understand the religious identities of the groups represented in the area.</p> <p>To reflect on the religion in their neighbourhood.</p>	
<u>Year 5</u>	<p><u>The Kingdom of God</u> <u>Christianity</u></p> <p>Children to learn how ideas of the Kingdom of God are expressed in Christianity.</p> <p>To know how ideas about the Kingdom of God are expressed in Christian Teaching and lived out by a community of people who commit themselves to it.</p> <p>To understand that some people commit their whole lives to creating the Kingdom of God.</p> <p>To reflect on their own ideas of what the kingdom of God might be like.</p> <p>To reflect on when anger might be justified.</p> <p>To reflect on what they are committed to.</p>	<p><u>Angels</u> <u>Multi-faith</u></p> <p>Children to learn stories of angels in a variety of religions and how they're significant.</p> <p>To know that stories are a way of explaining a world that cannot always be explained or understood.</p> <p>To understand that some people believe in angels.</p> <p>To understand that there is more to life than can be understood and explained.</p> <p>To understand that ideas can be challenged.</p> <p>To reflect on what they find mysterious or puzzling about angels and talk about the questions that are raised.</p>	<p><u>Sikh Teachers</u> <u>Sikhism</u></p> <p>Children to learn the different Sikh practices and the importance in the Sikh way of life.</p> <p>To know about 2 of the Sikh Gurus and the 5 K's.</p> <p>To understand the significance of the Khanda to Sikh identity.</p> <p>To understand the importance and sacredness of the Guru Granth Sahib to a Sikh.</p> <p>To reflect on what or who teaches them how to live their lives.</p>	<p><u>Remembering and Celebrating</u> <u>Judaism</u></p> <p>Children to learn more about Passover in contemporary Britain.</p> <p>To know more about the Eucharist.</p> <p>To know how the Passover is celebrated.</p> <p>To know that Passover is a contemporary Jewish celebration.</p> <p>To understand what Passover means to a Jewish person.</p> <p>To understand the links between Passover and Eucharist celebrations.</p> <p>To reflect on how they would like to be remembered.</p> <p>To reflect on what they remember.</p>	<p><u>Why is Muhammad important to Muslims?</u> <u>Islam</u></p> <p>Children to learn the life and teachings of Muhammad.</p> <p>To know why Muhammad is called the messenger of God.</p> <p>To know why the Qur'an is believed to be the word of God.</p> <p>What is meant by 'revelation'.</p> <p>Why the words of the Qur'an can never be changed.</p> <p>To reflect on their own experience of being daunted by a task.</p> <p>To reflect on the meaning of responsibility and its meaning in their own lives.</p> <p>To reflect on people in their own life who are role models for themselves, and recognise other influences on their</p>	<p><u>Christian Belief</u> <u>Christianity</u></p> <p>Children to learn about the creed and the Holy Trinity.</p> <p>To know about the Creed and what it states about Christian belief.</p> <p>To understand the importance of statements of faith to believers and the effect on their behaviour.</p> <p>To reflect on what they believe and how their beliefs about themselves and the world are expressed.</p>

					behaviour and views.	
<u>Year 6</u>	<u>Human Rights</u> <u>Moral questions</u> Children to learn about the unfairness in the world through key figures. To know about the lives of four outstanding people of faith & their individual fight against injustice. To understand that moral questions are raised by discrimination, unjust imprisonment and a denial of human rights. To reflect on how it might feel to be unjustly imprisoned. To reflect on their own responsibility for justice in an ideal world.	<u>Making a Difference</u> <u>People of Faith</u> Children to learn about key issues in religion such as justice, faith and morality. To know about two men of faith and the impact of faith on their lives. To understand the nature of moral dilemmas raised by conflict. To understand how conflict can be resolved. To reflect on the impact of violence on perpetrators and victims. To reflect on how they would like to be changed.	<u>Hindu Worship</u> <u>Hinduism</u> Children to learn about Hindu worship and their commitment to their faith. To know about Hindu worship. To understand that some people show their commitment to God through worship. To understand that for Hindus the divine can be expressed in many forms. To reflect on how they show commitment.	<u>The Final Mystery</u> <u>Multi-faith</u> Children to learn about death and what Christians believe about life after death. To know about a variety of beliefs about death. To know about Christian beliefs about life after death. To know death is a mystery. To know Christians believe that Jesus rose from the dead. To understand the stages in the human life cycle. To understand that people have different beliefs about death. To reflect on your own beliefs about death.	<u>The Bible</u> <u>Christianity</u> Children to learn the different styles of writing in Bible. To know different types of biblical writing. To understand why the Bible is the most widely published book To understand that there is a variety of interpretation of biblical material. To reflect on the significance of words, stories and books in their own lives.	<u>Sacred Places</u> <u>Multi-faith</u> Children to learn about places that have religious significance. To know about 3 sacred places in different parts of the world. To understand that for some people a place is intrinsically holy. To reflect on a place that is sacred or significant to them. To reflect on what that place reveals about them.

Smith's Wood Primary Academy's RE curriculum is broad, balanced and inclusive to all. Should you wish to discuss your statutory parental right to withdraw your child from any aspect of the RE curriculum, please make an appointment, via the school office, with Mr Taylor (Assistant Head and Curriculum Lead).