



"EVERY CHILD OVER EVERY BARRIER"

Around 60 interventions occur each term at Smith's Wood. All children are eligible for support. Below is a brief summary of the impact of this work. By the end of KS2, disadvantaged pupils, who make up the majority of each year group, out-perform national average levels in all areas.

2018-19 Reception

Pupils, overall, enter Smith's Wood with below average levels of attainment.

On average FSM pupils entered reception at lower starting points than non-FSM pupils (FSM 8%, non FSM 11% at the expected age.) Progress is rapid and FSM pupils, go on to achieve, on average, 70% at the expected level by the end of the reception year.

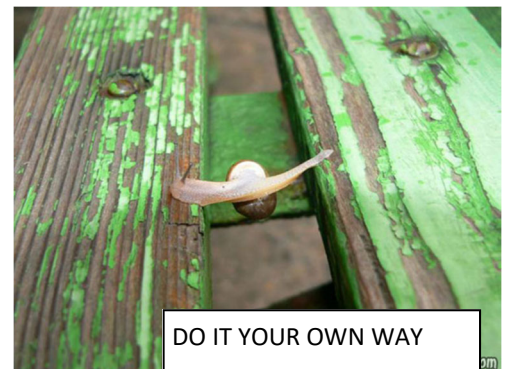
In 2019, there was a 5% gap between Non-FSM and FSM achieving GLD, which is a 2% decrease on the gap in 2018; the gap continues to close. .

CLOSING THE GAP



VISION BASED ON RESEARCH AND EVIDENCE

Area	Baseline	Summer
Listening	6%	63%
Understanding	6%	69%
Speaking	6%	69%
Confidence	6%	63%
Feeling & behaviour	6%	63%

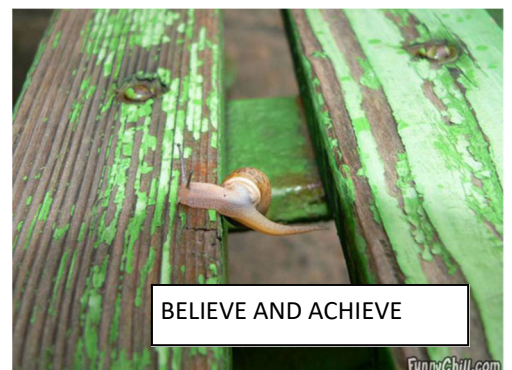
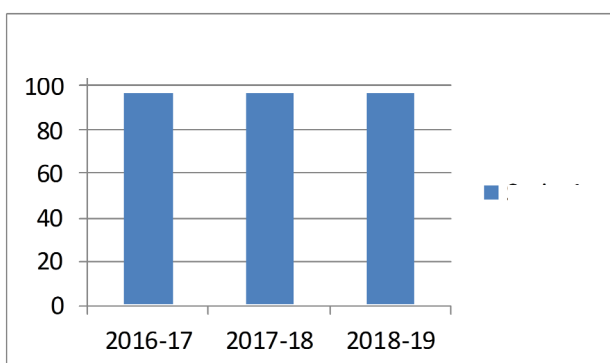


DO IT YOUR OWN WAY

2019 Phonic Screening test (Year1)

97% of Smith's Wood pupils achieved the phonics screening test in 2019, compared to the National average of 82%. **96% of pupil premium pupils at Smith's Wood achieved the standard (14% above the NATIONAL average for all pupils in 2018)**

% of Y1 pupils achieving phonics screening pass (national av 2018 was 82%)



BELIEVE AND ACHIEVE



REVIEW AND SHARE.....
WATCH OUT FOR CROWS...

Improving attendance

Attendance is an issue in many deprived areas; disadvantaged pupils are twice as likely to be Persistently Absent compared to non disadvantaged pupils (source, DfE attendance release, Mar 17). Our data shows that attendance at Smith`s Wood is an area of relative weakness. However, in **2018-19 our overall attendance level was 96.1%**, which is in line with national average levels. This is despite the high relative levels of deprivation.

Reducing levels of Persistent Absence (PA) has been a further area of focus. Persistent Absence describes pupils with attendance levels below 90%. In 2018-19, the PA level of disadvantaged pupils was 4.72%, compared to 3.13% for non disadvantaged pupils. Note that the attendance of both disadvantaged and non-disadvantaged pupils, in terms of Persistent Absence, is better than the national average for Persistent Absence (8.3%)

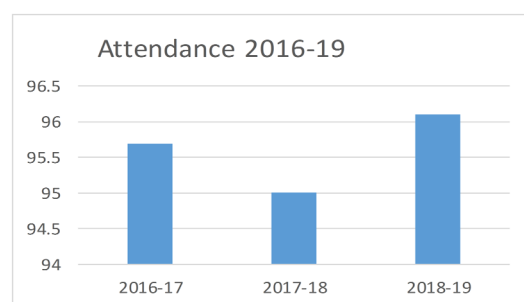
We believe that good attendance is a necessity if pupils are to reach their full potential. We regularly review our strategies to improve attendance and targeted interventions have worked particularly well in the last academic year to reduce levels of Persistent Absence (attendance levels below 90%



**Pupil Premium Awards 2013
Regional Winner**

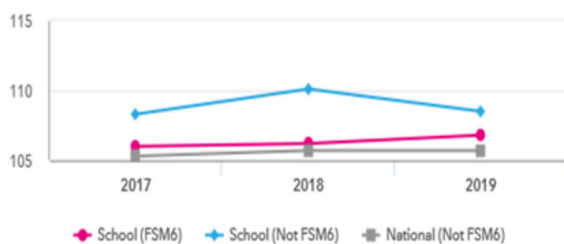


Whole school awareness in the entrance hall



KS2 attainment for disadvantaged pupils 2019

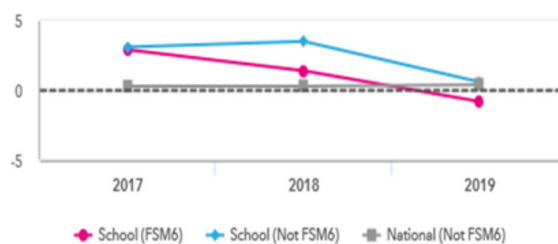
Average Scaled Score (Re, Ma)



In 2019 (Y6), 73% of pupils were classified as FM6 (a measure of deprivation). The average scaled score this group achieved (106.8) was significantly above the average. Non disadvantaged pupils also recorded an average (108.5) above the national figure . **Whilst an in school gap exists in 2019, both groups (ie disadvantaged and non-disadvantaged outperformed the national average.**

KS2 progress for disadvantaged pupils 2019

Average Scaled Score (Re, Ma)



In 2019 (Y6), 73% of pupils were classified as FM6 (a measure of deprivation). The progress of non disadvantaged. Progress for disadvantaged pupils and non-disadvantaged pupils was broadly average in 2019. In recent years, progress levels have been significantly beyond the average. Whilst progress rates are not as strong in 2019, the attainment of disadvantaged pupils has improved.

MORE THAN A SCHOOL



Interventions running at Smith`s Wood Primary Academy 2018-19

Number of different interventions running across the year	146
Number of pupil premium children accessing an intervention	87.4% of pupil premium children
Number of SEND children accessing an intervention	96.1% of SEND children
Number of children accessing 1 or more interventions	87.5% of whole school
Average number of children achieving or exceeding their intervention target	67.1% of children accessing interventions
Average number of children partially achieving their intervention target	24.7% of children accessing interventions
Average cost per year group of interventions running across the year	£6432.82
Total cost of interventions running across the year	£45,029.72