

Whole school P.E. overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
group						
REC	Sending and Receiving – Object Manipulation	Fundamental Movement Skills	Strength and Conditioning	Agility	Use of Apparatus	Sending and Receiving - Gross Motor
1	IG Football 1&2	Gymnastics and Dance 1&3	Indoor Athletics/Agility 1	OAA 1	NandW Tennis 2&3	SandF Cricket 2&3
2	Gymnastics and Dance 1&3	Indoor Athletics/Agility 1	Tr-Golf SandF 2&3	OAA 1	IG Football 1&2	NandW Tennis 2&3
3	IG Basketball Swimming	Gymnastics and Dance Swimming	Tri-Golf Swimming	Indoor athletics/ agility Swimming	NandW Tennis	SandF Cricket
	4,5,8,10,11&12	1,3,10,11&12	5,9,10,11&12	4,9,10,11&12	4&5	4&5
4	NandW Tennis 4&5	<i>OAA</i> 8	IGHockey 4,5&8	Gymnastics and Dance 6,7&9	SandF Rounders 4&5	Athletics 4&9
5	NandW Table Tennis 4&5	IGNetball 4,5&8	<i>OAA</i> 8	Gymnastics and Dance 6,7&9	Athletics 4&9	SandF Cricket 4&9
6	IG Rugby 4,5&8	OAA 8	Gymnastics and Dance 6,7&9	NandW Table Tennis 4&5	SandF Baseball/Softball 4&5	Athletics Swimming 4,9,10,11&12

Key stage 1

- 1. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- 2. Participate in team games, developing simple tactics for attacking and defending
- 3. Perform dances using simple movement patterns.

<u>Key stage 2</u>

- 4. Use running, jumping, throwing and catching in isolation and in combination
- 5. Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- 6. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- 7. Perform dances using a range of movement patterns
- 8. Take part in outdoor and adventurous activity challenges both individually and within a team
- 9. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

In key stage 1 or 2

- 10. Swim competently, confidently and proficiently over a distance of at least 25 metres
- 11. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- 12. Perform safe self-rescue in different water-based situations.

<u>Key -</u>

OAA - Outdoor and Adventure

NandW - Net and Wall

SandF - Striking and Fielding

IG - Invasion Games