

Smith's Wood Primary Academy School Business Leader

	Essential Criteria	Desirable Criteria	Measured by
Education Qualifications	General education including GCSE Maths & English or equivalent Recognised management/business degree, or equivalent related professional qualification.	School Business Manager specific qualification i.e. DSBM, CSBM. ADSBM or Msc School Business Management CIPFA- Certificate in financial reporting for Academies	Certificates at selection event
Experience	Managing strategic financial plans. Managing budgets, financial reporting, procurement and fixed assets. Managing change projects. Managing teams. Managing HR. Managing H&S. Knowledge of Academy/LA based HR policies and practice. Experience of budget setting, monitoring and reporting. Experience of successfully delivering against personal and organisational targets. Experience of being responsible for large budgets and expenditure.	Current knowledge and up to date practice and management of Academy administration Understanding of promoting positive relationships with the wider school community. A recognised health and safety qualification or relevant training. Understanding of educational enterprise issues.	Application form. Selection event

Knowledge 9 Chille			
Knowledge & Skills	Ability to deliver services and systems applicable for effective school management. Ability to deliver value for money initiatives. Ability to understand national & regional educational services and deliver appropriate strategies. Ability to lead teams and individuals. Ability to communicate verbally and in writing across a range of audiences Ability to strategically influence decision making within the school. Possession of analytical skills, with an aptitude for problem solving.	Able to use Sage accounting system proficiently. Academy Financial return/ end year audit experience	
Personal Skills	Prioritise, plan, organise, direct and co-ordinate the work of others. Build, support and work with high performing teams. Work as part of a team. Willingness to constructively challenge the work of self and others to continually improve own and team performance. Ability to work under pressure and meet deadlines. Delegate tasks and monitor practice to see that they are being carried out within set standards, and provide a role model for pupils and staff. Seek advice and support when necessary. Deal sensitively with people and resolve conflicts.		Selection Event