



Smith's Wood Primary Academy



Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Word Reading					
<p>Can you respond speedily with the correct sound (for all 40+ phonemes) and spot alternative sounds for graphemes like ow blow the snow and ow goat in a boat?</p> <p>Can you read words correctly by blending sounds together?</p> <p>Can you talk about the meanings of words you read?</p> <p><u>Can you read all of the year 1 common exception words?</u></p> <p>Can you read books that include the phonics sounds that you know?</p> <p>Can you correct yourself when you are reading and what you've read doesn't make sense?</p> <p>Can you read with intonation and expression?</p> <p>Can you read some contractions accurately? E.g. don't, can't, I'm</p> <p>Can you read words with common suffixes? E.g. s, es, ing, ed, er - sticks, horses, running, walked, bigger</p>	<p>Can you read accurately by blending sounds in words and recognise alternative sounds for graphemes e.g. a_e make a cake and ay may I play?</p> <p>Can you read words with two or more syllables? E.g. crying, happiness</p> <p>Can you read books that are matched to your reading ability and sound out unfamiliar words accurately without pausing too much?</p> <p><u>Can you read all of the year 2 CEW?</u></p> <p>Can you read and recite some poems off by heart?</p>	<p>Can you read accurately and at a speed that allows you to focus on understanding rather than on decoding words? (I.e. Can you read fluently?)</p> <p><u>Can you read about half of the CEW for year 3/4?</u></p> <p>Can you decode most new words that you've never heard people say?</p> <p>Can you recite poems with appropriate intonation?</p>	<p>Can you apply all of your knowledge of root words, prefixes and to reading independently?</p> <p><u>Can you read all of the year 3/4 common exception words?</u></p>	<p>Can you apply your growing knowledge of root words, prefixes and suffixes e.g. ible, -able, -cious, -cial, -ance, -ation when reading independently?</p> <p><u>Can you read at least half of the common exception words from the year 5/6 list?</u></p> <p>Are you able to use a range of strategies to work out unfamiliar words on your own? E.g. use the context, use images from the text, identify root words</p> <p>Can you read new vocabulary and technical terms accurately? (They might be key to the meaning of a sentence or paragraph)</p> <p>Can you demonstrate reading fluency across all subjects and not just in English?</p> <p>When studying non-fiction texts, can you consider what information is needed and select texts appropriately?</p>	<p>Can you read fluently and effortlessly across all subjects, not just in English?</p> <p>Do you prepare and perform readings (eg plays) with appropriate intonation, tone and volume?</p> <p>Can you recite a wide range of poetry by heart?</p>
Reading Comprehension					
<p><u>Can you understand both the books you can already read accurately by yourself and those that someone else reads to you?</u></p> <p>Can you predict what might happen next in a story or poem using what you've already read?</p> <p><u>Can you show that you understand a story by talking about important events?</u></p> <p><u>Can you make simple inferences about characters and events? for example can you tell when a character is crying with happiness by using clues in the text?</u></p> <p><u>Do you enjoy reading because you like listening to and discussing a wide range of poems, stories and non-fiction?</u></p> <p>Can you join in with predictable and repetitive phrases when listening to stories and poems? E.g. 'My house is a squash and a squeeze!'</p> <p><u>Do you understand how texts can be structured in different ways? For example - How are poems, playscripts, fiction and non-fiction texts laid out?</u></p> <p>Can you retell and familiar stories like The Three Little Pigs?</p> <p>Do you know any poems off by heart?</p> <p>Can you select books that you would like to read for pleasure?</p>	<p>Can you share favourite phrases from a text? E.g. I like the line in the poem that says 'the dragon's teeth are sharp like knives'.</p> <p>Do you ask for the meaning of new words that you don't understand? E.g. exoskeleton - What does that mean?</p> <p>Can you check that a text makes sense to you and correct yourself if you read a word wrong? E.g. The boy kept winding up the toy. (If you read 'i' as 'i' can you correct yourself to say 'igh'?)</p> <p><u>Can you show that you understand a text that you have read by drawing on information from the text and adding in things you already know?</u></p> <p>Can you predict what might happen next in a story/poem by using what you have read so far?</p> <p>Can you answer and generate questions?</p> <p>Can you answer questions based on inference? E.g. Can you tell that a boy is crying happy tears when he wins a race?</p> <p>Do you enjoy reading texts with new words and discussing the order of events in books?</p> <p><u>Can you identify key aspects of fiction and non-fiction?</u></p> <p>Can you explain how and why different texts are set out (structured) depending on their purpose?</p> <p>Do you learn new words and</p>	<p>Can you use the first 2 letters to check the meaning of words in a dictionary?</p> <p>Can you predict what might happen next from details that are stated and implied/suggested?</p> <p>Can you retrieve and record information from non-fiction texts? E.g. Can you write down some facts about dinosaurs from a non-fiction book?</p> <p>Can you infer a character's feelings and thoughts and find evidence to support your ideas?</p> <p>Can you identify some patterns in what you've read e.g. triumph of good over evil or the use of magical devices in fairy stories and folk tales?</p> <p>Can you identify the structure of and conventions in a range of texts? E.g. Can you tell me how a playscript is structured differently to a non-fiction text?</p> <p>Do you enjoy listening to, reading and discussing a wide range of fiction, poetry, plays, non-fiction and reference books?</p> <p>When you encounter new vocabulary can you make links to words/vocabulary that you already know?</p> <p>Can you use some of the grammar terms from Year 3 when discussing texts that you are reading?</p> <p>Can you use contents pages and indexes to locate the information you want/need?</p>	<p>Can you use the first 3 letters to check the meaning of words in a dictionary?</p> <p>Can you predict, with some accuracy, what might happen from details stated and implied during reading?</p> <p>Can you identify main ideas drawn from across the text and summarise these simply?</p> <p>Can you retrieve and record information from non-fiction, making relevant notes?</p> <p>Are you able to listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books?</p> <p>Do you ask questions to improve your understanding of reading and to clarify meaning?</p> <p>Can you draw inferences such as inferring characters' motives from their actions and justify your thoughts with evidence from the text?</p> <p>Can you identify themes in a wide range of books, including fiction and non-fiction?</p> <p>Can you read aloud texts written at an age-appropriate interest level with accuracy, fluency and expression?</p> <p>Can you use grammar terms when discussing reading?</p> <p>Do you discuss language use, including new vocabulary, to support your</p>	<p>Can you check that reading makes sense and discuss your understanding of and the meaning of new words in context?</p> <p>Can you understand and use technical terms needed for discussing reading such as imagery and the year 5 grammar terminology?</p> <p>Can you summarise the main ideas drawn from across a text, identifying key and supplementary details?</p> <p><u>Can you compare characters, settings and other aspects of what is read, drawing on evidence from different parts of the text?</u></p> <p>Are you able to explain the features of a wide range of fiction including myths, legends, traditional stories, modern fiction, classic fiction and from other cultures?</p> <p>Can you retrieve, record and present information from non-fiction in a variety of ways? E.g. as an information page, as an advert, a newspaper report</p> <p><u>Can you make comparisons within and across texts when they include similar topics or themes?</u></p> <p>Can you create presentations and debates about texts on similar and contrasting themes?</p>	<p>Can you apply your knowledge of root words, prefixes and suffixes to determine the meaning of new words?</p> <p>Can you clarify your understanding by exploring and discussing the meaning of new vocabulary and technical terms in context?</p> <p>Can you understand and use grammatical and technical terms such as figurative language, analogy, style and effect needed for discussing what they hear and read?</p> <p>Can you summarise orally and in writing the main ideas from a text, identifying key themes and conventions?</p> <p>Can you retrieve, records and present information from non-fiction in a variety of formats? E.g. as an information page, as an advert, a newspaper report</p> <p>Are you able to use inference (read between the lines) to deepen your understanding of characters' feelings, thoughts and motives, and offer explanations?</p> <p><u>Can you provide reasoned justifications orally and in writing for your views about a text and uses relevant quotes?</u></p> <p>Can you summarise orally and in writing key ideas drawn from within and across texts?</p> <p>Do you participate in discussions about texts defending a point of view in debates and formal presentations?</p> <p>Are you familiar with a wide range of literature including myths, legends and traditional stories, modern fiction, classic fiction and from other cultures?</p> <p>Can you make predictions based on what is stated and implied and adjust your</p>

	<p><i>understand books by re-telling a range of stories, fairy stories and traditional tales?</i></p> <p><i>Can you justify your thoughts about a text by referring to it?</i></p> <p><i>Can you refer to grammar terminology like 'expanded noun phrases' and 'exclamation marks' when reading?</i></p> <p><i>Can you recognise simple recurring literary language in stories and poems? E.g. and he STILL wasn't full (The Hungry Caterpillar) the cow said 'moo' and the hen said 'cluck' (What the Ladybird Heard)</i></p> <p><i>Can you identify cause and effect in fiction and non-fiction? E.g. what prompted a character's behaviour in a story - E.g. Why did the ladybird speak?</i></p> <p><i>Do you take part in discussions about books, considering the opinions of others?</i></p>	<p><i>Can you give me a simple explanation of how and why texts are structured for different purposes? E.g. Tell me why a non-fiction book is set out in a different way to a fiction book.</i></p> <p><i>Can you tell me a story in your own words?</i></p> <p><i>Can you respond to questions about non-fiction texts in an appropriate way?</i></p> <p><i>In guided reading, do you listen attentively and discuss books and authors that you might not choose yourselves?</i></p>	<p><i>understanding of meaning and comprehension?</i></p> <p><i>Are you able to read silently and then discuss what you have read?</i></p> <p><i>In non-fiction texts, do you know what information to look for before beginning to read?</i></p> <p><i>Can you prepare poems and play scripts for performance?</i></p> <p><i>Can you recognise the typical conventions of different types of writing? E.g. greeting in letters, a diary written in the first person or devices such as numbering and headings in non-fiction.</i></p> <p><i>Can you demonstrate strategies when selecting books for yourselves, including trying new authors? Explain to me how you select a new book.</i></p>		<p><i>understanding in the light of new information?</i></p> <p><i>Can you explain how language, structure and presentation contribute to meaning?</i></p> <p><i>Can you distinguish between fact and opinion?</i></p> <p><i>Can you compare characters, considers different accounts of the same event and discuss viewpoints (both of authors and fictional characters), within and across texts?</i></p> <p><i>Do you demonstrate a positive attitude through reading for pleasure and recommending books to others?</i></p>
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Reading Curriculum – Skills and Knowledge progression document