

Music Specialist

MAIN PURPOSE:

- Raise the standards of achievement and promote the well-being and personal development of pupils at Smith’s Wood Primary Academy.

KEY ROLES

- ❖ Provide a high standard of teaching/tutoring in order to raise the quality of learning and pupil achievement in a specific subject area.
- ❖ Undertake personal professional development and contribute to whole-school improvement.

Smith’s Wood Primary Academy has a responsibility for and is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and requires all staff and volunteers to share this commitment. The post is subject to an enhanced DBS disclosure and Safer Recruitment checks.

| | Essential Criteria | Desirable (but not essential) |
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| QUALIFICATIONS KNOWLEDGE & EXPERIENCE | <ul style="list-style-type: none"> • Experience of tutoring in a school setting • Appropriate experience of working with young pupils • An understanding of what constitutes high-quality provision • Evidence of successful achievement in music tuition • Experience of organising and developing musical based projects | <ul style="list-style-type: none"> • Qualified teacher status or appropriate alternative • 1 or more years teaching experience • Knowledge or experience of current/recent curricular developments • Knowledge or experience of leading a National Curriculum subject or another aspect of school life |
| SKILLS AND ABILITIES | <ul style="list-style-type: none"> • Good teaching/tutoring skills including sound behaviour-management strategies. • High levels of inter-personal skills with tact and a sense of humour; ability to work as a committed team member. • Good written & oral communication. • Ability to relate to, motivate, nurture and inspire children. • Able to cater for a wide ability range. • Able to tutor/teach to a wide age range. • Ability to play a variety of instruments | <ul style="list-style-type: none"> • Ability to perform in school assemblies/performances |
| OTHER QUALITIES | <ul style="list-style-type: none"> • An ability to demonstrate on a consistent basis the school’s aims values and professional principles • Integrity, tenacity & enthusiasm • Initiative and flexibility • High expectations for pupils, self and staff • Good health and attendance record | |