



# CLASS TEACHER



*Smith's Wood Primary Academy has a responsibility for and is committed to safeguarding and promoting the welfare of children, young people and vulnerable groups*

## MAIN PURPOSE:

Raise the standards of achievement and rates of progress and promote the well-being of pupils  
Smith's Wood Primary Academy

### Key roles

#### A Planning

Plan teaching to achieve progression in pupils' learning through:

- identifying clear teaching and learning objectives and specifying how they will be taught and assessed
- setting tasks, including homework, which challenge pupils and ensure a high level of interest
- setting appropriate and demanding expectations for pupils' learning, motivation and presentation of work
- setting clear targets building on prior attainment
- identifying the needs of individuals and groups within the class, taking note of individual education plans and the requirements of the Code of Practice
- making effective use of assessment information when planning lessons
- planning opportunities to contribute to pupils' literacy and numeracy, and to their personal, spiritual, moral, social and cultural development
- the use of Teaching Assistant time as appropriate

#### B Teaching and Class Management

- establish and maintain a safe environment and purposeful working atmosphere which supports learning and in which pupils feel secure and confident
- set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships
- provide clear structures for lessons maintaining pace, motivation and challenge
- use a variety of teaching methods
- select appropriate learning resources and develop study skills through library, ICT and other sources
- ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- critically evaluate teaching to improve effectiveness

**C Monitoring, assessment, recording, reporting - to:**

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- mark and monitor pupils' work and set targets for progress
- assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving
- prepare and present informative reports to parents

**D Other professional requirements – to:**

- have a working knowledge of teachers' professional duties and legal liabilities
- operate at all times within the stated policies and practices of the school
- establish effective working relationships and set a good example through their presentation and personal and professional conduct
- endeavor to give every child the opportunity to reach their potential and meet high expectations
- contribute to the life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school
- take responsibility for their own professional development and duties in relation to school policies and practices
- liaise effectively with parents and governors as necessary
- in addition to carry out other duties as reasonably required by the Headteacher.

	<b>Essential Criteria for post of MPG teacher</b>	<b>Desirable (but not essential)</b>
<b>QUALIFICATION S KNOWLEDGE &amp; EXPERIENCE</b>	<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Appropriate primary teaching experience</li><li>• An understanding of what constitutes high-quality teaching and learning</li><li>• Evidence of successful achievement in a school setting</li></ul>	<ul style="list-style-type: none"><li>• 1 or more years teaching experience</li><li>• Knowledge or experience of current/recent curricular developments</li><li>• Knowledge or experience of leading a National Curriculum subject or another aspect of school life</li></ul>
<b>SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"><li>• Good teaching skills including sound behaviour-management strategies</li><li>• High levels of inter-personal skills with tact and a sense of humour; ability</li></ul>	

	<p>to work as a committed team member</p> <ul style="list-style-type: none"> <li>• Good written &amp; oral communication</li> <li>• Ability to relate to, motivate, nurture and inspire children</li> <li>• Able to differentiate lessons to cater for a wide ability range.</li> </ul>	
<b>OTHER QUALITIES</b>	<ul style="list-style-type: none"> <li>• An ability to demonstrate on a consistent basis the school's aims values and professional principles</li> <li>• Integrity, tenacity &amp; enthusiasm</li> <li>• Initiative and flexibility</li> <li>• High expectations for pupils, self and staff</li> <li>• Good health and attendance record</li> </ul>	