

# Smith's Wood Primary Academy

## Sports Premium Grant information



The Government has allocated the Sports Premium Grant to support primary schools in providing more sports facilities and resources. They believe that sport should be given a higher priority in schools.

**In 2018-19 we will receive £19560** to support us in improving the quality and quantity of sports activity at Smith's Wood Primary Academy. In the last academic year, this money was used in the ways described below.

At Smith's Wood, the Sports premium Grant is used to support a specialist member of staff for PE. We also employ an apprentice which allows us to further broaden our provision. The school has been identified as a "Top 100" employer for apprentices.

Our sports specialists have been able to provide training to our teaching staff so that non specialists can deliver good quality PE lessons in addition to the specialist coaching our pupils receive.

Sporting provision is given at high priority at Smith's Wood. As well as high quality PE provision, we provide a wide range of additional sporting opportunities. Sports coaching is provided from 8.30 am on the MUGA and coaches are also on hand each break-time and lunchtime (KS1 and KS2). Sports coaches also lead a huge array of sporting interventions and there are also additional opportunities for high performing athletes. Smith's Wood enter every competition in the area –and often beyond. The distinctive black and gold kit is often featured on the victory podium and we have been highly successful in a number of sports .

All pupils at Smiths Wood Primary Academy are provided with at least 2 hours of Physical Education every week – this is additional to all extra-curricular sports clubs. We were awarded the Schools Games Gold Kite-mark for the academic year 2016-17 and this was achieved again in 2017-18.

The school employs a highly trained full-time sports coach, who is assisted by two sports apprentices. This team assist in the planning and delivery of class PE across the school. In addition to this, along with a dedicated PE Coordinator, they have enabled high quality sporting provision across the school; through the training of wider school staff and with targeted interventions to enable our pupils to progress in their specific areas. Sports interventions that have been implemented this academic year include, but are not limited to: Rowing, Indoor Athletics, Tennis, Year 3/4 Football, Netball, G+T football, Rounders, Hockey, Dance and Golf. In KS2 over 60% of children participated in after school sport.

The school is also part of the North Solihull Sport initiative. This provides further expert advice and coaching for staff, access to a variety of alternative sports and further competitive opportunities for our pupils, including opportunities for pupils with additional needs. This partnership impacts directly on the following;

- The quality of teaching and learning
- The quality of subject leadership
- The quality and quantity of physical activity and support around the implementation of the active 30 minutes
- The number of students involved in leadership
- The amount of competitions and festivals to ensure all pupils have the opportunity to experience representing school
- The number of target groups engaged in PE and School Sport

The impact that sport has on Smiths Wood Primary Academy is vast. In particular, we have seen increased levels of attendance from a number of pupils, due to the fact that they are involved with extra-curricular sports. The school is regularly successful, in terms of competitive sport and frequently represents North Solihull at Level 2 and Level 3 events in the Schools Games.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Specialist PE member of staff Top 100 employer for apprentices School Games Gold Mark School of Character All pupils access at least 2 hours of PE A range of high quality sports interventions Increased levels of attendance Representation at county level in sport	Provision of extra-curricular activities for KS1 Uptake of extra-curricular activities for less active pupils Further training of wider school staff

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £ 19560		<b>Date Updated:</b> 9/11/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provision of 2 hours of PE a week for each pupil. One hour to be led by sports coach	Continue to provide each class with a specialist led session, as well as a session led by a qualified teacher.	£8,500	High levels of high quality teaching and participation throughout the school, through observations and staff training feedback.	To include at least two staff training sessions a year focussing on pupil progress, participation and sharing practice.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 22 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Move More Workshop – focussing on enjoyment of physical activity.	Continue to promote this plan throughout the school alongside feedback and communication with PE team.	£4500	Photos of workshop – monitor the participation of children within school clubs and their activity outside of the classroom.	The subject leader will continue to work closely with the PE specialist and TA's. Impact to be included in staff meetings and professional development days.	
Sport interventions throughout the afternoon	PE specialist to work alongside children preparing for competitions, as well as working with children to reduce sedentary behaviour		Overlook and record the physical activity of children outside of the timetabled curriculum PE.		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				15 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Supports non specialists to deliver good quality PE lessons. Sports coaching is provided from 8:30 on the MUGA	To continue to improve the quality and quantity of physical activity and support around the implementation of the active 30 minutes.	£3,000	Increased levels of attendance due to childrens involvement in extra – curricular activities.	To provide children with the opportunities to improve and lead through both PE and extra-curricular activities.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support of a specialist member of staff for PE – inc apprentice to further broaden provision.	To continue to provide a variety of competitions and festivals to ensure all pupils have the opportunity to experience representing the school.	£3,500	To celebrate the successes of those involved in school sport through a school sports board and interactive displays throughout the school.	Record all team fixtures and results – display and share team photos and achievements.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide quality and varied sports activities through purchasing a range of resources.	To ensure a number of target groups are engaged in PE and school sport.	£560	To record the participation of KS 1 and 2 pupils in after school sport.	To continue to provide a wide range of clubs/activities including; Rowing, indoor athletics Football, Netball, Basketball, Rounders, Hockey, Dance, Golf, Table Tennis, Dodgeball and Boccia.