



British Values – Coverage in Year Reception and EYFS

	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of different faiths and beliefs
	<p>an understanding of how citizens can influence decision-making through the democratic process;</p> <p>strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries;</p> <p>demonstrate how democracy works by actively promoting democratic processes eg school council</p> <p>use opportunities such as general or local elections to hold mock elections to promote fundamental British values</p> <p>provide pupils with the opportunity to learn how to argue and defend points of view;</p>	<p><i>an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;</i></p> <p><i>an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;</i></p>	<p><i>an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;</i></p>	<p><i>Respect for other people</i></p>	<p><i>an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and</i></p> <p><i>an understanding of the importance of identifying and combating discrimination.</i></p> <p><i>help pupils understand a range of faiths,</i></p>
Whole School	<p>Keep calm and carry on posters around the school.</p>				
Year Group PSHE and RE lessons	<p>Taking turns</p> <p>Children selecting their own activities</p> <p>Acknowledging the children's feelings before directing them.</p>	<p>Consequences of actions</p> <p>Following rules</p> <p>Mr Talbot is the leader of the school</p>			<p>Celebrations</p>

Topics	People that help us				Trip to Church Chinese New Year Diwali Pancake day Easter story
Cross Curricular Links	Role play – emergency services Visit from police				
Other opportunities					



British Values – Coverage in Year 1

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Whole School					
Year Group PSHE and RE lessons	<p>Conservation council/ school council: children vote as to who is the most suited to the position.</p>				<p>RE: Judaism, Hinduism, Christianity</p>

Topics	<u>Castles</u> British Royal family History of Monarchs				<u>Africa</u> Children learning about different ethnicity
Cross Curricular Links	Community of enquiry			Through-out the day consistently discussing mutual respect Phonics, respecting others, partner work	
Other opportunities		Making classroom rules	Children deciding if their choice or a school rule	Commando Joe	



British Values – Coverage in Year 2

	<p style="text-align: center;">Democracy</p> <p>an understanding of how citizens can influence decision-making through the democratic process;</p> <p>strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries;</p> <p>demonstrate how democracy works by actively promoting democratic processes eg school council</p> <p>use opportunities such as general or local elections to hold mock elections to promote fundamental British values</p> <p>provide pupils with the opportunity to learn how to argue and defend points of view;</p>	<p style="text-align: center;">The Rule of Law</p> <p><i>an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;</i></p> <p><i>an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;</i></p>	<p style="text-align: center;">Individual Liberty</p> <p><i>an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;</i></p>	<p style="text-align: center;">Mutual Respect</p> <p><i>Respect for other people</i></p>	<p style="text-align: center;">Tolerance of different faiths and beliefs</p> <p><i>an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and</i></p> <p><i>an understanding of the importance of identifying and combating discrimination.</i></p> <p><i>help pupils understand a range of faiths,</i></p>
<p>Whole School</p>					
<p>Year Group</p> <p>PSHE and RE lessons</p>	<p>Community of Enquiry – voting on which question to discuss.</p>			<p>Community of Enquiry – Listening to others and appreciating their opinion</p>	<p>RE – Accepting that people have different faiths.</p>

Topics				Horror at the Hospital – Florence Nightingale	Seaside Rescue – fish and chips, donkey rides
Cross Curricular Links	Hold elections for Science Ambassador/ school councillor				
Other opportunities	Accepting if a vote in the classroom does not go your way.				



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Whole School					
Year Group PSHE and RE lessons	<p>Class discussions based on outcomes of school council meetings – giving suggestions for building names, comic relief etc..</p> <p>Community of Enquiry.</p>	<p>Creating class rules.</p> <p>Expectations for break and lunch time behaviour.</p> <p>Creating their own commandments to live by.</p>			<p>How Christmas is celebrated around the world.</p> <p>Study of Sikhism</p>

	Varying jobs during topic lessons eg. Scribe, manager, spokesperson etc				
Topics	<p>Crime and punishment – treatment of Roman Gladiators.</p> <p>Divine right of Kings during the Tudor period- poor people had no right to vote or complain.</p> <p>Tudor crime and punishment compared to modern punishments.</p>	Understand the difference in consequences for actions now compared to the same action in the Tudor times.	Roman gladiators.		
Cross Curricular Links				<p>Varjak Paw – Persian cat runs away from home and is forced to learn how to live with alley cats. Would cover learning to value and appreciate people from all walks of life.</p>	
Other opportunities					



British Values – Coverage in Year 4

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Whole School	Electing school councillor (voting procedure – creating manifestos).			<u>Assemblies</u> – Revered Carter.	Assemblies. (Celebration of different festivals...not enough covered across
Year Group PSHE and RE lessons				<u>All these elements are covered in the following R.E topics:</u> Love One Another. Islam. Religions in my neighbourhood. Growing up in Faith. There's More to Life.	<u>All these elements are covered in the following R.E topics:</u> Love One Another. Islam. Religions in my neighbourhood. Growing up in Faith.

					There's More to Life.
Topics	Why War? WW1&WW2 Hitler and dictatorship and outcomes.		The right of choice. <u>Habitats</u> – endangered species. Boycotting the sale of fur etc. Animal testing. Endangered species programme (ethical issues). Vegetarianism.		
Cross Curricular Links					
Other opportunities					



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Whole School		Whole School PE		Whole School PE	
Year Group PSHE and RE lessons	<p>New Beginnings topic</p> <p>Dinner choices</p> <p>Turn taking</p> <p>Group work</p> <p>School council representative</p> <p>Literacy – arguments</p>	<p>Drug education</p> <p>Classroom rules</p> <p>Behaviour expectations</p>	<p>Difference between teachers and pupils</p>	<p>Engrained throughout every part of school.</p> <p>Boys and girls personal space.</p>	RE Curriculum
Topics	It's all Greek to me				
Cross		Characters on trial	Difference		

Curricular Links		in literacy	between the queen and the government Gun powder plot		
Other opportunities					



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Whole School					
Year Group PSHE and RE lessons	<p>Democracy v Dictatorship</p> <p>Votes for School Council</p> <p>Votes for collaboration</p> <p>Capital Chaos</p> <p>Community of Enquiry</p>	<p>Votes for rules and rewards</p> <p>Holes – justice</p> <p>Community of Enquiry</p>	<p>“Whose Right is it Anyway”</p> <p>Political Societies</p> <p>Street Child</p> <p>Community Enquiry</p>	<p>Capital Chaos</p> <p>Community of Enquiry</p>	<p>Holes</p> <p>Visits to different religious places</p> <p>Community of Enquiry</p>

Topics					
Cross Curricular Links					
Other opportunities					