



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until March 20:	Areas for further improvement and baseline evidence of need:
Specialist PE team ensuring high quality provision across all key stages Top 100 employer for apprentices School Games Gold Mark School of Character All pupils access at least 2 hours of PE A range of high quality sports interventions Increased levels of attendance and attainment Representation at county level in sport at both mainstream and inclusive Top 3 school in School Games table rankings Specialist training to all teaching staff (gymnastics, FA Primary award)s Specialist training provided to NQT teachers Inclusive sports – including representation at county level	Continued provision of extra-curricular activities for KS1 and 2 Uptake of extra-curricular activities based outside of sports. Continued training of wider school staff Specialist training opportunities to all staff across a variety of all sports

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%



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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,500		Date Updated: March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of 2 hours of PE a week for each pupil. One hour to be led by sports coach	Continue to provide each class with a specialist led session, as well as a session led by a qualified teacher.		£8,385	High levels of high quality teaching and participation throughout the school, through observations and staff training feedback.	To include at least two staff training sessions a year focussing on pupil progress, participation and sharing practice.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



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<p>Sport interventions throughout the afternoon</p>	<p>Continue to promote this plan throughout the school alongside feedback and communication with PE team.</p> <p>PE specialist to work alongside children preparing for competitions, as well as working with children to reduce sedentary behaviour</p>	<p>£4290</p>	<p>Overlook and record the physical activity of children outside of the timetabled curriculum PE.</p>	<p>The subject leader will continue to work closely with the PE specialist and TA's. Impact to be included in staff meetings and professional development days.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supports non specialists to deliver good quality PE lessons. Sports coaching is provided from 8:30 on the MUGA	To continue to improve the quality and quantity of physical activity and support around the implementation of the active 30 minutes.	£2,925	Increased levels of attendance due to children's involvement in extra – curricular activities provided before and after school.	To provide children with the opportunities to improve and lead through both PE and extra-curricular activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



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Support of a specialist member of staff for PE – inc apprentice to further broaden provision.	To continue to provide a variety of competitions and festivals to ensure all pupils have the opportunity to experience representing the school.	£3,315	To celebrate the successes of those involved in school sport through a school sports board and interactive displays throughout the school – Friday celebration assembly's provide an opportunity to given match reports and medals.	Record all team fixtures and results – display and share team photos and achievements on the school website.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide quality and varied sports activities through purchasing a range of resources: Cones, bibs, specialist equipment.	To ensure a number of target groups are engaged in PE and school sport.	£585	To record the participation of KS1 and 2 pupils in after school sport – a variety of competitions provided throughout both Key Stages.	To continue to provide a wide range of clubs/activities including; Rowing, indoor athletics Football, Netball, Basketball, Rounders, Hockey, Dance, Golf, Table Tennis, Dodgeball and Boccia.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Matthew Hill
Date:	6.3.2020
Governor:	
Date:	



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