

Smith's Wood Primary Academy

Sports Premium Grant Allocation



<i>Key achievements to date until November 2020:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<p>Specialist PE team ensuring high quality provision across all key stages</p> <p>Top 100 employer for apprentices</p> <p>School Games Gold Mark 2019/20</p> <p>School of Character</p> <p>All pupils access at least 2 hours of PE</p> <p>A range of high quality sports interventions</p> <p>Increased levels of attendance and attainment</p> <p>Representation at county level in sport at both mainstream and inclusive</p> <p>North Solihull inclusive games champions 2019/20</p> <p>Virtual School Games participation winners 2019/20 – district winners</p> <p>Top 3 school in School Games table rankings</p> <p>Specialist training to all teaching staff (gymnastics, FA Primary award, online folder created from social distancing restrictions)</p> <p>Specialist training provided to NQT teachers – Alongside the School Games</p> <p>Inclusive sports – including representation at county level</p> <p>School Games virtual competition participation – within PE lessons alongside sportscoaches</p>	<p>Increased provision of extra-curricular activities for KS1 and 2</p> <p>Uptake of extra-curricular activities based outside of sports.</p> <p>Continued training of wider school staff</p> <p>Specialist training opportunities to all staff across a variety of all sports</p> <p>The development of virtual training (subject leader) to improve content of wet weather provision in school.</p> <p>Extra-curricular programmes to promote the wellbeing of pupils upon their return to school post lockdown.</p> <p>New strategy implementation highlighting a pillared approach to planning, embedding and reviewing access, engagement and achievement.</p>



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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Academic Year: 2020/21		Total fund allocated: £19,560		Date Updated: November 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					43%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Timetabled Physical Education for two periods a week promoting increased regular opportunities for physical activity.</p> <p>One hour to be led by sports coach in year 5, 3 and 1. Year 4 – led by a qualified teacher for both sessions.</p>		<ul style="list-style-type: none"> Continue to provide each class with a specialist led session, years 1, 3 and 5 led by a qualified teacher for one session. Provision offered during 'Early Bird' sessions to reflect the need for physical activity to prepare for learning. Play Partners provided in Key Stage 1 to assist in the structure of formal play opportunities for younger pupils. Additional equipment purchased to ensure pupils in the EYFS 		£8,385	<p>High levels of high quality teaching and participation throughout the school, through observations and staff training feedback.</p> <p>Pupils to be more active across the week and show an increased fitness as they progress across the year.</p>
				Sustainability and suggested next steps:	
				To include at least two staff training sessions a year focussing on pupil progress, participation and sharing practice.	



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	enhance their physical development			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport interventions with sports coach when not teaching within a lesson. Sports clubs to focus on Intent, Implementation and Impact – Children to work towards end of club house competitions.	<ul style="list-style-type: none"> Continue to promote this plan throughout the school alongside feedback to staff and communication with PE and extra – curricular team – monthly meetings of PE staff to share progress. PE specialist and teachers to work alongside children preparing for competitions, as well as working with children to 	£4290	<p>All pupils will become more active – tracked internally through participation of interventions.</p> <p>All pupils to be more aware of the need for physical education and the positive benefits of taking part in physical activity.</p> <p>Pupils who have not accessed extra-curricular provision are targeted to ensure they participate by the end of the</p>	The subject leader will continue to work closely with the PE specialist and TA's. Impact to be included in staff meetings and professional development days.



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	<p>reduce sedentary behaviour.</p> <ul style="list-style-type: none"> • Targeted Intervention Provision impacting on identified pupils to help facilitate positive attitudes toward school. • Out of School Hours Learning to be associated with the personal development of pupils then attributed back to correlate with attainment progress and achievement. • Reward system developed/improved and an integral part of the culture at Smith's Wood Primary Academy. 		academic year.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff teaching PE to feel confident in their role. Staff to deliver PE lessons and extra-curricular school sport to a high standard.	<ul style="list-style-type: none"> • Supports non specialists to deliver good quality PE lessons – Years 3, 4 and 5 include a lesson with a qualified teacher. • Year group planning ensures there are 3 levels of challenge and a more able challenge. • To continue to improve the quality and quantity of physical activity and support around the implementation of the virtual school games within lessons – encouraging participation and competition. • CPD opportunities offered to all teaching staff through staff INSET days. 	£2,925	Increased levels of attendance due to children's involvement in extra – curricular activities provided before and after school. Increased attainment and progress levels, shown evidently through internal tracking data. Staff feedback shows positive outlook on planning, delivering and assessing PE.	To provide children with the opportunities to improve and lead through both PE and extra-curricular activities.



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	<ul style="list-style-type: none"> The development of virtual training (subject leader) to improve content of wet weather provision in school. Remote Learning provision offered to all pupils in school through an extension to the advertised school curriculum 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils at Smith's Wood Primary will experience a wide range of sports and activities. Pupils will have a broad and rich understanding of the nature of competitive sport and how they can participate within it.	<ul style="list-style-type: none"> New mapping and survey of the school to promote Orienteering opportunities during the curriculum and beyond. Reconfigure extra-curricular programmes to promote the wellbeing of pupils upon their return to school post lockdown. Target pupils in Year 6 to promote catch up swimming 	£3,315	All pupils at Smiths' Wood will have participated in a range of sports. 80% of pupils will have participated in extra-curricular provision across a range of sports and activities.	Record all team fixtures and results – display and share team photos and achievements on the school website.



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	<p>opportunities ensuring they reach the required curriculum standards as advertised.</p> <ul style="list-style-type: none"> • After school clubs show a clear intent, implementation and impact. • To continue to provide a variety of competitions through house and after school clubs and festivals (within lessons) ensures all pupils have the opportunity to experience representing the school and competing for their given house (Bat, Spider, Hulk and Super) • To celebrate the successes of those involved in school sport through a school sports board and interactive displays throughout the school – Friday celebration assembly's provide an opportunity to given match reports and medals. 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to be offered the opportunity to take part in competitive sport. The amount of pupils accessing competitive sport both internally and externally of the school will increase.</p> <p>To strategically develop out of school hours learning and extra-curricular programmes promoting a range of opportunities to access level 1 and 2 competition ladders including inclusive provision.</p>	<ul style="list-style-type: none"> • Continue to provide quality and varied sports activities through purchasing a range of resources: Cones, bibs, specialist equipment. • Audit of equipment alongside sports coaches to ensure equipment is suitable for age groups (ball/ racquet size etc) • To ensure a number of target groups are engaged in PE and school sport including SEN and inclusive pupils. • Planning to include 3 levels of differentiation and a golden challenge for More-able. • Each lesson includes a skill focus and consolidation of previous 	£645	Recorded participation shows an increase in pupils accessing competitive sport.	To continue to provide a wide range of clubs/activities including; Rowing, indoor athletics Football, Netball, Basketball, Rounders, Hockey, Dance, Golf, Table Tennis, Dodgeball and Boccia.



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	<p>skill.</p> <ul style="list-style-type: none"> • New strategy implementation highlighting a pillared approach to planning, embedding and reviewing access, engagement and achievement. • Identification of an Extra Curricular Coordinator to facilitate a breadth and variety of opportunity linking to competition from Reception to Year 6 • Participation in the North Solihull School Games – Lower Package Members of North Solihull Sport. Affiliation to the North Solihull Primary School Sports Association. • A new in school House Policy embedded across the school to build competitive opportunities into both curricular and extra-curricular activities. 			
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Signed off by	
Head Teacher:	<i>D.M Givens</i>



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Date:	20. 11.20
Subject Leader:	Matthew Hill
Date:	16.11.2020
Governor:	
Date:	



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