



Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Old Macdonald Had a Farm 7 weeks	Start the Engine 7 weeks	A Whole New World 6 ½ weeks	Pirate School 6 weeks	Horror at the Hospital 5 weeks	Oh We Do Like to be Beside the Seaside 7 weeks
Literacy	<u>7 weeks – fiction</u> The Gruffalo 3 weeks Snail and the Whale 3 weeks <u>1 week – non-fiction</u> (persuasive) Ash End Farm leaflet	<u>3 weeks – fiction</u> Up Up Up (Poetry) 1 week Alien landing 1 week Arthur Christmas 1 week <u>4 weeks – non-fiction (reports, instructions)</u> Room on the Broom Instruction 1 Week Santa’s Sleigh – Arthur Christmas revamp 1 week	<u>4 weeks – fiction</u> The Magic Paintbrush Disney Castle Description Week 1 week Olaf Week 1 Week Aladdin Week 1 <u>1 weeks – non-fiction</u> (persuasive, reports) Birmingham Sealife Centre	<u>4 weeks - fiction</u> Pirates Love Underpants Grandpa’s Island <u>2 weeks – non-fiction</u> (instructions, non-chron) Pirate School	<u>3 weeks – non-fiction</u> (non-chron, letter, instructions) Horror at the Hospital Toy story soldiers/midnight gang? Soldier School <u>1 week - SATs</u>	<u>4 weeks - fiction</u> Lighthouse Keeper’s Lunch Winnie the Witch Under the Sea Punch and Judy (play script) <u>2 weeks – poetry</u> Commotion in the Ocean
Guided Reading	<u>Fiction – 4 weeks</u> Lazy Ozzie 1 week What the Ladybird heard 2 weeks <u>Poetry – 1 week</u> Down on the Farm 1 week Farmyard Hulabaloo 1 week	<u>Fiction – 4 weeks</u> Sparks in the Sky Aliens Love Underpants Things You Never Knew About Santa Claus The Snowman <u>Poetry – 2 weeks</u>	<u>Non-fiction – 1 Week</u> Differences between fiction and non-fiction <u>Fiction – 3 weeks</u> Meerkat Mail <u>Poetry – 2 weeks</u>	<u>Fiction – 5 weeks</u> Giant Jelly Jaws Sharing a Shell The Singing Mermaid <u>Comprehension focus</u> Variety of texts	<u>Comprehension Texts</u> covering fiction, non-fiction, poetry and play scripts - 4 weeks	<u>Fiction – 7 weeks</u> Fantastic Mr Fox



Year 2 Curriculum Overview

	<u>Non-Fiction – 2 weeks</u> Caterpillar to Butterfly Tadpole to Frog	The Ning Nang Nong Cracking comprehension - Twinkle Twinkle/Little Miss Muffet <u>Playscripts – 1 week</u> Jack and the Beanstalk <u>Non-fiction – 1 week</u> Cracking comprehension – Fire fighter and police texts	The Sound Collector (Poem)			
Maths	Place value and number bonds to 10 and 20 Addition Addition with money Subtraction Multiplication Division	Statistics Fractions Addition Subtraction Place value and partitioning in different ways SATs style questions 2D and 3D shapes Lines of symmetry and Christmas themed problem solving	Place value Multiplication and division Money Measurements Time Data and statistics	Movement and direction Multiplication and division Money problems Place value problems Fractions	Subtraction and addition – inverse relationship Multiplication and commutativity Revision week x 2	Subtraction and money 2D and 3D shapes Number bonds/scales/time/fractions (Interim framework coverage) Multiplication and division Money Measurement and scales Place value



Year 2 Curriculum Overview

Science	Animals and their babies	Materials and their properties	Living things and their habitats	Investigative skills	Healthy lifestyle	Plants
Computing	E-Safety	Multimedia	Text & Images	Data Handling	Programming & Coding (Beebots)	Internet
Geography	<p>Geographical Vocab- Physical features of farm</p> <p>Geographical Skills- Following and plotting routes (Compass work)</p> <p>Place knowledge- physical/Human features of farm UK</p>	<p>Location Knowledge- Locate B'ham</p> <p>Aerial Photos/Utilising Atlases -</p> <p>Geographical Skills</p> <p>Geographical Vocab- Landmarks B'ham.</p>	<p>Location knowledge- To name and locate the world's 7 continents and 5 oceans</p> <p>To name their address and phone number, to locate Birmingham- 4</p> <p>Countries and capital cities of UK (Mary Poppins).</p> <p>Place knowledge- Physical/Human contrast their locality and non-European</p> <p>Physical/Human- Hot and cold places Equator</p>	<p>Place Knowledge/Geographical skills/Geog Vocab (Crimean War)</p> <p>Exploring Physical/Human features.</p> <p>Using world maps to explore countries and continents.</p>	<p>Location Knowledge- 7 Continents and 5 oceans (Treasure maps)</p> <p>Geographical Skills- Treasure maps Use simple compass directions and to describe the location of features and routes on a map.</p> <p>Treasure Hauls- Using world maps locate treasure Hauls from around the globe using maps to locate countries studied and UK.</p>	<p>Locating and exploring seaside towns (Weston Super Mare)</p> <p>Design and plot a map (Geog Skills)- Describe the location and of features and routes on a map using compass points and directional language (left, right, near etc.</p> <p>Locate Seaside towns within UK and name physical/Human characteristic (oceans/cliffs/rivers).</p> <p>identify seasonal and daily <u>weather</u> patterns in the United Kingdom (Exploring Weather at the Seaside).</p>



Year 2 Curriculum Overview

			<p>and North and South poles.</p> <p>Geographical Vocab- To name Human and physical features (Iceland/India)</p>			
History		<p>Start the engine</p> <p>To create an accurate timeline of events.</p> <p>To place people and events studied in chronological order.</p> <p>To know about significant changes over the last 100 years.</p> <p>To identify a significant individual (international) from the past and their achievements.</p> <p>To know why people did</p>		<p>Pirate School</p> <p>To compare the lives of significant individuals in the past.</p> <p>To know why people did things, why events happened and what happened as a result.</p>	<p>Horror at the Hospital</p> <p>To identify similarities and differences between life in different periods of history.</p> <p>To create an accurate timeline of events.</p> <p>To know about significant changes over the last 100 years.</p> <p>Identify a significant individual (international) from the past and their achievements.</p>	

Year 2 Curriculum Overview

		things, why events happened and what happened as a result.				
DT	To show an understanding of a simple design before creating a product (eg drawing of clay sculpture)	To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]	Evaluate their products against design criteria Express a personal opinion about a design (product or idea)		To design an appealing product based on design criteria (for specified users) To select from and use a wide range of materials and components when cooking (ingredients)	<ul style="list-style-type: none"> To communicate ideas through talking, drawing, templates, mock-ups and, where appropriate, ICT.
Art	Use a variety of pinching techniques to mould clay into a given shape To demonstrate some creativity within their designs.	To use a paint brush with good precision. To demonstrate some creativity within their designs.	To draw showing a good understanding of size and shape To draw- with a good level of accuracy- a range of lines To demonstrate some creativity within their designs	To draw with a good level of accuracy To be taught about colour, pattern, texture, shape, form and space.	To select appropriate colours when painting and mix accordingly to make a variety of tones. To use a paint brush with good precision To colour and paint with a good level of accuracy	To draw with a good level of accuracy To colour and paint with a good level of accuracy To talk about different textures with a good understanding of vocabulary To use a range of materials to create a piece of artwork
RE	Jewish Beliefs about God Judaism	Light Judaism and Christianity	Muslims Believe Islam	Easter: The Cross Christianity	The Church Christianity	Why did Jesus tell stories? Christianity



Year 2 Curriculum Overview

PE	OAA	NandW Tennis	Gymnastics and Dance	IG Football	SandF Cricket	Athletics
PSHE	Being Me in My World	Celebrating difference	Dreams and goals	Healthy Me	Relationships	SRE
Music	Hands Feet Heart	N/A	I Wanna Play In A Band	N/A	Reflect, Re-wind and Replay	N/A
Enrichment	Trip to Ash End Farm	Transport day – visitors come to school	Disney dress up day	Solider School theme day	Pirate dress up day	Trip to Weston-Super-Mare