



SMITH'S WOOD PRIMARY RSE CURRICULUM



Year 3

WHAT IS RSE?

RSE is Relationships, Health and Sex Education.

From September 2020, Relationships and Health Education became compulsory for all primary schools. This includes primary aged children learning about the 'changing adolescent body'. We believe that effective Relationships and Health Education makes a significant contribution to the development of the personal skills needed by pupils if they are to establish and maintain relationships. It also enables our pupils to make responsible and informed decisions about their health and well-being.

Sex Education is not compulsory at primary school, however schools can choose to teach it and at Smith's Wood Primary, we have made the decision that Sex Education will only be taught in Years 4, 5 and 6.

HOW WE TEACH RELATIONSHIPS, HEALTH AND SEX EDUCATION

At Smith's Wood we use JIGSAW. This popular and widely used scheme of work is used for all our PSHE lessons. RSE forms part of PSHE. During the second half of the Summer Term, all year groups complete the 'Changing Me' unit of work. Each year group is taught appropriate to their age and developmental stage. **At no point will a child be taught something that is age inappropriate.**

THE RIGHT TO WITHDRAW.

Parents and Carers are fully supportive of our Curriculum at Smith's Wood Primary Academy, however you do have the right to withdraw your child from the non statutory Sex Education provided at Smith's Wood, which is taught in Years 4, 5 and 6..

Parents in Reception, Years 1, 2 and 3.

You cannot withdraw your child from any part of the statutory National Curriculum Science or any aspect of the Relationships and Health Education detailed below.

Parents in Years 4, 5 and 6.

You can only request to withdraw your child from the lessons highlighted in red below. If you wish to exercise this right (**having reviewed your child's year group overview below**) you are invited to make an appointment with the RSE Curriculum lead Mr Taylor—Assistant Head, who will explore any concerns and clarify the nature and purpose of the curriculum.

Please note, there are no non-statutory parts of the curriculum that you can withdraw from until Year 4.

Once those discussions have taken place, unless specific safeguarding reasons state otherwise, the school will respect the parents' request to withdraw the child.

Once a child has been withdrawn they cannot take part in the specific sex education lessons until the request for withdrawal has been removed.

Please see an overview below of how JIGSAW helps to teach your child all about Relationships and Health Education.

Lesson 1: How Babies Grow

Overview: I understand that in animals and humans, lots of changes happen between conception and growing up and that usually it is the female who has the baby.

Key Vocabulary: changes, birth, animals, babies, mother, growing up

Lesson 2: Babies

Overview: I understand how babies grow and develop in the mother's uterus. I understand what a baby needs to live and grow.

Key Vocabulary: grow, uterus, womb, nutrients, survive, love, affection, care, baby

Lesson 3: Outside Body Changes

Overview: I understand that boys' and girls' bodies need to change so that when they grow up, their bodies can make babies. I can identify how boys' and girls' bodies can change on the outside during this growing up process.

Key Vocabulary: change, puberty, control

Lesson 4: Inside Body Changes

Overview: I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up.

Key Vocabulary: puberty, male, female, testicles, sperm, penis, ovaries, egg, ovum/ova, womb/uterus, vagina

Lesson 5: Family Stereotypes

Overview: I can start to recognise stereotypical ideas I might have about parenting and family roles.

Key Vocabulary: stereotypes, task, roles, challenge

Lesson 6: Looking Ahead

Overview: Identify what I am looking forward to when I move to my next class.

Key Vocabulary: change, looking forward, excited, nervous, anxious, happy

Please contact your child's class teacher if you have any further questions.

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