

Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Old Macdonald Had a Farm 8 weeks	Start the Engine 7 weeks	A Whole New World 5 weeks	Hospital Heroes 5 weeks	Pirate School 7 weeks	Oh We Do Like to be Beside the Seaside 7 weeks
Literacy CS – Literacy	<u>7 weeks – fiction</u> The Gruffalo 3 weeks The Scarecrow's Wedding 1 week Snail and the Whale 3 weeks	Room on the broom 3 weeks The day the crayons quit 1 week Arthur Christmas 1 week Snow globe story 1 week	<u>5 weeks – fiction – with some non-fiction writing</u> Olaf Week 1 Week Aladdin Week 1 – to link to afternoon focus Moana Finding Dory	Assessment preparation and World Book day Hospitals – persuasive letter writing Nursing – writing a job application Zog and the Flying Doctors 2 weeks – story writing and instructions 1 week – testing and writing assessment	Pirates Love Underpants 2 weeks Pirate descriptions 1 week Grandpa's Island 1 week – internal assessment 1 week – testing, writing assessment and Pirate Day	<u>4 weeks - fiction</u> Lighthouse Keeper's Lunch Winnie the Witch Under the Sea <u>2 weeks – poetry</u> Sea poems <u>1 week</u> - Creative writing
Phonics HS/HB	Read Write Inc. Blue – Grey books. Children complete a selection of writing narratives: recounts, description, instructions, newspaper, diary, fact file and non-chronological reports etc.					
Guided Reading	<u>Fiction – 4 weeks</u> Lazy Ozzie 1 week What the Ladybird heard 2 weeks <u>Poetry – 1 week</u> Down on the Farm 1 week Farmyard Hullabaloo 1 week	<u>Fiction – 4 weeks</u> Sparks in the Sky Aliens Love Underpants Things You Never Knew About Santa Claus <u>Poetry – 2 weeks</u> The Ning Nang Nong <u>Playscripts – 1 week</u> Jack and the Beanstalk <u>Non-fiction – 1 week</u>	<u>Fiction – 5 weeks</u> Cinderella Meerkat Mail – 3 weeks The Colour Monster <u>Poetry – 2 weeks</u> The Sound Collector (Poem)	<u>Non-fiction</u> Florence Nightingale – 2 weeks (including instructions) Mary Seacole - 2 weeks <u>Poetry – 1 week</u> Butterfly poetry <u>Fiction – Saving Easter 1 week</u>	Assessment revision - 3 weeks Internal assessment - 1 week Giant Jelly Jaws – 1 week	<u>Fiction – 7 weeks</u> Sharing a Shell The Singing Mermaid Fantastic Mr Fox – 5 weeks

Year 2 Curriculum Overview

	<u>Non-Fiction – 2 weeks</u> Caterpillar to Butterfly Tadpole to Frog	Cracking comprehension – Fire fighter and police texts				
Maths	Place value and number bonds to 10 and 20 Addition Addition with money Subtraction Multiplication Division	Statistics Fractions Addition Subtraction Place value and partitioning in different ways SATs style questions 2D and 3D shapes Lines of symmetry and Christmas themed problem solving	Place value Multiplication and division Money Measurements Time Data and statistics	Subtraction and addition – inverse relationship Multiplication and commutativity Revision week x 2	Movement and direction Multiplication and division Money problems Place value problems Fractions	Subtraction and money 2D and 3D shapes Number bonds/scales/ time/fractions (Interim framework coverage) Multiplication and division Money Measurement and scales Place value
Science	Animals and their babies	Materials and their properties	Living things and their habitats	Investigative skills	Healthy lifestyle	Plants
Computing	E-Safety	Multimedia	Text & Images	Data Handling	Programming & Coding (Beebots)	Internet
Geography	Geographical Vocab- Physical features of farm Geographical Skills- Following and plotting routes (Compass work) Place knowledge- physical/Human features of farm UK	Location Knowledge- Locate B'ham Aerial Photos/Utilising Atlases -Geographical Skills Geographical Vocab- Landmarks B'ham.	Location knowledge- To name and locate the world's 7 continents and 5 oceans To name their address and phone number, to locate Birmingham- 4 Countries and capital cities of UK (Mary Poppins). Place knowledge- Physical/Human	Location Knowledge- 7 Continents and 5 oceans (Treasure maps) Geographical Skills- Treasure maps Use simple compass directions and to describe the location of features and routes on a map. Treasure Hauls- Using world maps locate treasure Hauls from around the globe using maps to locate countries studied and UK.	Place Knowledge/Geographical skills/Geog Vocab (Crimean War) Exploring Physical/Human features. Using world maps to explore countries and continents.	Locating and exploring seaside towns (Weston Super Mare) Design and plot a map (Geog Skills)- Describe the location and of features and routes on a map using compass points and directional language (left, right, near etc. Locate Seaside towns within UK and name physical/Human characteristic (oceans/cliffs/rivers).

Year 2 Curriculum Overview

			<p>contrast their locality and non-European</p> <p>Physical/Human-Hot and cold places Equator and North and South poles.</p> <p>Geographical Vocab- To name Human and physical features (Iceland/India)</p>			<p>identify seasonal and daily <u>weather</u> patterns in the United Kingdom (Exploring Weather at the Seaside).</p>
History	On the farm	<p>Start the engine To create an accurate timeline of events. To place people and events studied in chronological order.</p> <p>To know about significant changes over the last 100 years.</p> <p>To identify a significant individual (international) from the past and their achievements. To know why people did things, why events happened and what happened as a result.</p>	A whole new world	<p>Horror at the Hospital</p> <p>To identify similarities and differences between life in different periods of history.</p> <p>To create an accurate timeline of events.</p> <p>To know about significant changes over the last 100 years.</p> <p>Identify a significant individual (international) from the past and their achievements</p>	Pirate School	<p>Oh I do like to be beside the seaside</p> <p>To compare the lives of significant individuals in the past.</p> <p>To know why people did things, why events happened and what happened as a result.</p>
DT		<p>Project 1 –Autumn 2 Project with a purpose– Making a moving vehicle (link to Christmas).</p>	Project 2- Spring 1 Food and Nutrition making ratatouille			<p>Project 3– Summer 2 Textile/Technical– Cams boats on Sea.</p>

Year 2 Curriculum Overview

Art	Use a variety of pinching techniques to mould clay into a given shape To demonstrate some creativity within their designs.	To use a paint brush with good precision. To demonstrate some creativity within their designs.	To draw showing a good understanding of size and shape To draw- with a good level of accuracy- a range of lines To demonstrate some creativity within their designs	To draw with a good level of accuracy To be taught about colour, pattern, texture, shape, form and space.	To select appropriate colours when painting and mix accordingly to make a variety of tones. To use a paint brush with good precision To colour and paint with a good level of accuracy	To draw with a good level of accuracy To colour and paint with a good level of accuracy To talk about different textures with a good understanding of vocabulary To use a range of materials to create a piece of artwork
RE	Jewish Beliefs about God Judaism	Light Judaism and Christianity	Muslims Believe Islam	Easter: The Cross Christianity	The Church Christianity	Why did Jesus tell stories? Christianity
PE	OAA	NandW Tennis	Gymnastics and Dance	IG Football	SandF Cricket	Athletics
PSHE	Being Me in My World	Celebrating difference	Dreams and goals	Healthy Me	Relationships	SRE
Music	Hands Feet Heart/Ukulele	Ho Ho Ho/ Ukulele	I Wanna Play In A Band/ Ukulele	Zoo Time/ Ukulele	Hands Feet Heart/ Ukulele	I Wanna Play In A Band/ Ukulele
Cultural Capital	Farm Day	Transport day – visitors come to School Trip to Coventry Transport Museum	Disney dress up day	Florence Nightingale nursing school theme day	Pirate dress up day	Trip to Weston-Super-Mare
Climate Links		Electric cars	Impact of melting ice			