

## Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Vicious Vikings	Why War?	Awesome Asia	Shake, Rattle and Boom	Ancient Aztecs	Live and Let Live
Literacy	How to train your dragon (book)	War Game (book) Week 1-4 The Polar Express (book & film) Week 5-7	Kai and the Monkey King (book)	Pompeii (book)	Charlie and the chocolate factory (book)	A Bugs life (film)
Guided Reading	<ul style="list-style-type: none"> <li>How to Train Your Dragon (book)</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological report</li> <li>Poetry</li> <li>Instructions</li> <li>Biographies</li> <li>Comic strip</li> <li>The Grinch – Book</li> <li>Playscripts</li> <li>War Game book – week 5-7</li> </ul>	<ul style="list-style-type: none"> <li>Poetry - haikus</li> <li>Information text</li> <li>Newspaper report</li> <li>Story Writing</li> </ul>	<ul style="list-style-type: none"> <li>Horrible Histories Books - (Violent Volcanoes &amp; Earth Shattering Earthquakes)</li> <li>Information text</li> <li>Poetry</li> <li>Factfile</li> <li>Performing texts</li> </ul>	<ul style="list-style-type: none"> <li>Poetry</li> <li>Persuasive leaflet</li> <li>Information text</li> <li>Short stories</li> <li>Biographies</li> <li>Stories (motives)</li> </ul>	James and the Giant Peach (book)
Maths	Number/place value Addition and subtraction Division Multiplication	Division and multiplication Fractions Statistics	Fractions Time Shape	Recap 4 operations Data handling Shape Angles Measurement	Recap 4 operations Place value Fractions	Recap Shape Data handling Time
Science	Nutrition/ teeth and digestive system.	Electricity (circuits)	Renewable energy	Sound	Liquids, solids and gasses	Animals and life cycles

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Computing	Online Safety	Multimedia	Text & Images	Internet & Emails	Programming & Coding (Minecraft)	Data Handling
Geography	<b><u>Vikings</u></b> Looking at countries – working with maps and location knowledge. Using human geography – understanding settlements and land use.	<b><u>Why war</u></b> Looking at countries involved in WW1 and WW2 – map work, including location knowledge.	<b><u>Asia</u></b> Using maps, atlases and globes to identify countries studied in continent, including describing their location in the world. Identifying key landmarks and describing human features of the locations. Using accurate vocabulary to describe physical features of the countries. Comparing and contrasting the features of a country to their local area.	<b><u>Volcanoes and Earthquakes</u></b> Using accurate vocabulary to describe the physical feature of a volcano and earthquake. Identifying volcanoes around the world, using maps and atlases to locate.	<b><u>Aztecs</u></b> Using maps and atlases to identify the location of the Aztecs. Recognising trade links and distribution of chocolate from bean to bar.	<b><u>Live and let live</u></b> Using fieldwork to observe and record human and physical features of the local area, in particular minibeasts. Recognising that environments change and the danger they possess from deforestation.
History	<b><u>Vikings</u></b> Understanding the life for men, women and children. Understanding the	<b><u>Why war</u></b> Identifying the characteristics of life during WW1 and WW2.	<b><u>Asia</u></b> Exploring the cultural histories of each country, including the history of origami	<b><u>Volcanoes and Earthquakes</u></b> Exploring the history of devastating earthquakes that	<b><u>Aztecs</u></b> To understand where and when the Ancient Aztecs took place and its early ancient	<b><u>Live and let live</u></b> Looking at the history of how pollution has changed

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	<b>British settlement of the Vikings. Building upon historical language, including BC and AD</b>	<b>Understanding how war affected the history of Britain and the wider world. Identifying key individuals during this time and the impact they had on British life.</b>	<b>and festivals celebrated.</b>	<b>have had a serious impact on its location.</b>	<b>civilisation, including their place in history.</b>	<b>over the years.</b>
DT	<b>Project 1– Autumn 1 Textiles/Technical Moving parts of a dragon toy.</b>		<b>Project 2– Spring 1 Food and Nutrition Making a stir-fry.</b>		<b>Project 3– Summer 1 Project with a purpose— Making chocolate wrapping paper.</b>	
Art	<b>To paint a portrait of a God or goddess.</b>	<b>Drawing and painting a poppy</b>	<b>Drawing anime art Using sketching to draw the Taj Mahal Jackson Pollock inspired art</b>	<b>Collage of a volcano</b>	<b>Creating an Aztec Sunstone using clay</b>	<b>Warhol/ Freidrich artist – landscape painting/ pop-art</b>
MFL		<b>Spanish: Introduction to the language Phonics WW2 topic link Christmas</b>		<b>Spanish: The Seasons Instruments Vegetables Classroom commands</b>		<b>Spanish: The Fruits Ice-creams Minibeasts Nursery Rhymes</b>
RE	<b>Growing up in Faith Multi-faith</b>	<b>Love one another Christianity</b>	<b>Islam</b>	<b>Images of Faith Christianity</b>	<b>Religions in our Neighbourhood Multi-faith</b>	<b>There's more to life .. Christianity</b>



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PE	NandW Tennis	OAA	IG Handball	Gymnastics and Dance	SandF Rounders	Athletics
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing Me
Music	Mamma Mia - ABBA	Guitar lessons	Lean on me	Guitar lessons	Blackbird – The Beatles	Guitar lessons
Cultural Capital	Viking day theme day	Trip to Holdenby House Remembrance Day	Chinese New Year celebration – cooking food and making decorations	Experience an earthquake	Trip Cadbury World	Explore the sensory garden