Year 6 Curriculum Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---|--|---|--|--|---------------------------|
| Topic Title | We are not amused | Now That's What I Call A Century | Walk like an Egyptian | Amazing Americas | Africa | |
| Literacy | Street Child | A Christmas Carol CS Lewis Tolkien | The Mummy Exodus | Holes | Holes | The Lion King |
| Guided Reading | Oliver Twist Queen Victoria Poetry | Harry Potter | Non fiction Fiction Poetry | The Butterfly Lion | Kensuke's Kingdom | |
| Maths | Number Facts Number and Place Value 4 operations | Fractions | Addition & Subtraction Multiplication and Division Fractions | Number and Place Value Number Facts | Multiplication and Division Fractions | Number Facts Geometry |
| Science | Electricity | Light | Animals including humans (human body and impact) | Living things and their habitats | Animals including humans (Nutrients) | Evolution and inheritance |
| Computing | E-Safety | multimedia | text and images | data handling | internet and emails | programming and coding |
| Geography | Maps and Atlases – British Empire | Comparisons between Victorian era, to Britain during the 20 th Century | Rivers The Nile Egypt | Physical and human features – America Climate | place knowledge flags Geographical skills Location knowledge Comparing UK and Africa | |
| History | Historically valid questions Organise historical information studying The Victorian era | Historically valid questions Key dates to describe periods of time | Use key dates to describe periods and dates in history Studying an early ancient civilisation understand life in a non-European society | Secure chronological understanding of world history Native Americans understand life in a non-European society Compare and contrast to British history | Nelson Mandela, Apartheid, Racial changed in South Africa | |

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| DT | Project 1– Autumn 1 Project with a purpose – Making custard Creams (packaging also). | | | Project 2– Spring 2/Summer 1 Textiles/technical Sportswear. | Project 3– Summer 2 Food and Nutrition Food presentation Starter, main, desert | |
|------------------|--|---|--|--|---|-------------------------------------|
| Art | Recreate the work of a chosen Victorian artist | Using shapes and shading to create a 3D Rubix cube | Hieroglyphics | Draw Disney Characters/ | African animals African patterns Sunset background with silhouette African mask | |
| MFL | | I'm Learning Spanish and the Planets | | Core Vocabulary and Family | | Habitats, The Classroom and Home |
| RE | Human rights Moral questions | Making a difference – people of faith | Hindu worship | The final mystery – multi faith | The Bible - Christianity | Sacred places – multi faith |
| PE | IG Rugby | OAA | Gymnastics and Dance | NandW Table Tennis | SandF Baseball/Softball | Athletics |
| PSHE | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| Music | Нарру | | A New Year Carol | | Music in Me | |
| Cultural Capital | Black Country Museum Victorian Day 4D Room immersion for topic writes | 60s Day | Food tasting Hieroglyphic writing Mummify a tomato | Americas Food Tasting Movie Night Holes | Lion King Musical Harry Potter World/Paris trips Drayton Manor Kingsbury Water Park | |
| Climate Links | Discussion around air pollution in Victorian Britain | Discussion around the iceberg in the story of how the Titanic sank and in the 60s the talk and protests around the peace sign | | Discussion around how the physical geography of Brazil has changed over time and the human geography which have destroyed it | Whole lesson based on climate change between different countries in Africa | |