

Action Plan and Budget Tracking

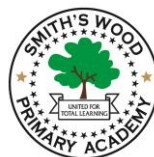
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,590	Date Updated: November 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional opportunities to be enhanced for before school, after school, break and lunch time opportunities in physical activity and school sport. Plan, deliver and enhance programmes of physical activity interventions and physical education interventions to enhance achievement and progress.	Specialist PE practitioners, employed by school, to lead on enhancements and delivery in extra-curricular activities. All activities must reflect the extra-curricular strategy model which underpin an approach to the 4 E's (Everyone, Entry, Emerging, Elite) of Pillar one. Specialist PE practitioners, employed by school, will cement progress through targeted interventions for those pupils who require additional support as identified through pastoral	8750.00	SWPA meet the CMO target of ensuring that all pupils undertake 30 minutes of activity a day in school. Pupils are physically and mentally healthier in school as a result. This impacts pupil's enjoyment of school and has a positive impact on pastoral measures such as attendance and engagement with the curriculum. Pupil outcomes in Physical Education are enhanced ensuring outstanding progress is made by	Consider how to facilitate further employment of sports apprentice through the next level model or direct employment



CHALLENGE, SUPPORT, PROGRESS



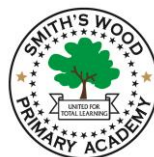


	measures and curriculum evaluations. Sports Apprentice employed to support the delivery of high quality PE.		all pupils. All pupils have access to an outstanding physical education curriculum. Pupils receive additional support through interventions to enhance outcomes in this subject	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for pupils to compete on local, regional and national levels including signposting and developing club links.	North Solihull Sport entries to all competitions are aligned to the strategic aims of the Smith's Wood Primary Academy Extra-Curricular Strategy. Competition entries reflect NGB objectives through Sport England priorities. Pupils receive enhance educational visits with further education links to experience sport and higher competitive levels.	3450.00	Pupils access opportunities to compete at level 1 and level 2 in relation to advertised sports. Pupil increase their access to community provision through signposted opportunities. Pupils have a clear understanding of how PESSPA contributes to their physical and mental wellbeing.	Link extra-curricular provision to behaviour culture in school.



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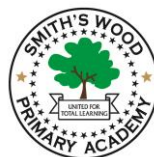


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils progress well from their starting points and achieve or exceed standards expected nationally as a result of outstanding teaching.	<p>Teacher questioning is enhanced and reflects the pedagogical model.</p> <p>Staff receive opportunities to co-teach with specialists and observe other members of staff in their delivery</p> <p>Additional interventions for identified pupils are facilitated during timetable sessions throughout the day.</p> <p>Assessment and feedback measures are enhanced through annual training on utilising ICT technologies to all staff.</p>	3500.00	<p>Pupil progress across all cohorts is outstanding</p> <p>Pupils have the ability to self-assess and measure their own progress in aspects of PESSPA.</p>	PE subject Leader to support lesson observations in Physical Education on a more consistent basis.



CHALLENGE, SUPPORT, PROGRESS



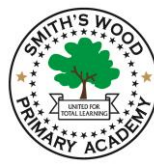


Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a broad range of experiences using PESSPA as a vehicle for extending opportunities	<p>Extra-Curricular provision remains as a coordinated subject, our strategy for extra-curricular activity is reflected through physical activity, school sport and personal development opportunities.</p> <p>Pupils continue to engage in a breadth of opportunity that is highly innovative and exposes pupils to local, regional and national level opportunities.</p> <p>Pupils continue to engage in a plethora of intra and inter school competitions. On an intra school basis, pupils from Reception to Year 6 compete in weekly competitions - representing their house. They do so through the vehicle of physical challenges and tasks that are likened to a variety of sports as identified through pupil voice.</p>	2350.00	<p>Pupils' behaviour is outstanding. Pupils love coming to school.</p> <p>Children have a clear understanding of how PESSPA contributes to their physical and mental wellbeing.</p> <p>Pupils understand the correlation between physical activity and mental health and wellbeing.</p> <p>Pupils achieving the appropriate standard in swimming increases.</p>	Increase opportunities through the school based HAF project.



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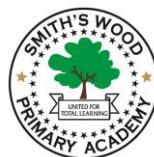


	<p>Pupils in Year 6 engage in a top up swimming programme to ensure they have every opportunity possible to meet and exceed curriculum expectations.</p>			
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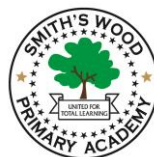


Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To invite all pupils to participate in Level 1 intra school sport through the extra-curricular strategy and outstanding physical education delivery.</p> <p>Inclusive opportunities extend to all pupils with an SEN need in school.</p> <p>Elite level coaching provide a basis for success in local and regional competition.</p>	<p>Extra-Curricular Coordinator role is pivotal in implementing the EC strategy and providing analysis, monitoring and action planning on a termly basis.</p> <p>Members of the North Solihull Primary School Sports Association which provides access to traditional sporting opportunities.</p> <p>Members of North Solihull Sport which provides access to School Games Opportunities.</p> <p>Specialist Teachers deliver elite level coaching in sports where pupils represent school at local, regional and national events.</p> <p>Pupils experience workshops, key note addresses and the opportunity to watch live sport as</p>	1540.00	<p>Pupils utilise the skills they have gained from competitive opportunities in other aspects of their learning.</p> <p>Pupil learn to apply themselves in a variety of alternative environments and differing conditions preparing them for later life.</p>	Track SEN attendance to draw correlations between participation in sport and increased attendance.



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	inspirations to further participation and engagement.			
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Signed off by	
Head Teacher:	<i>D. M. Givens</i>
Date:	12.11.23
Subject Leader:	<i>E. Biddle</i>
Date:	12.11.23
Governor:	<i>D. C. Hobbs</i>
Date:	12.11.23



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